| Today's date: (dd/mm/yy)Information about this child: Male  |                   |       |          |                      |
|---|-------------------|-------|----------|----------------------|
| Initials Home language: English   |                   |       |          |                      |
| Has an older sibling? Yes \( \bigcap \) No \( \bigcap \) Eligible for pupil premium? Yes \( \bigcap \) No \( \bigcap \) Has special educational needs? Yes \( \bigcap \) No \( \bigcap \) |                   |       |          |                      |
| Information about me: I am Male  Female  Prefer not to say  My ethnic background is:  |                   |       |          |                      |
| Tani a quainieu teacher. Tes 10 11 Thave years experience as a teach  | -                 |       |          |                      |
| Please answer about this child's behaviour in the past week.  This child:   | Strongly<br>Agree | Agree | Disagree | Strongly<br>Disagree |
| 1. Is good at waiting patiently when this is required (e.g. turn taking)  |                   |       |          |                      |
| 2. Speaks clearly and is easily understood by adults  |                   |       |          |                      |
| 3. Has temper tantrums  |                   |       |          |                      |
| 4. Often receives praise or encouragement from caregivers   |                   |       |          |                      |
| 5. Is easily distracted   |                   |       |          |                      |
| 6. Often appears sleepy or tired  |                   |       |          |                      |
| 7. Is always punctual   |                   |       |          |                      |
| 8. Is good at calming down when asked to do so  |                   |       |          |                      |
| 9. Can play with lots of different children of his or her own age   |                   |       |          |                      |
| 10. Is able to work independently on most tasks   |                   |       |          |                      |
| 11. Rarely misses a day at school/nursery   |                   |       |          |                      |
| 12. Is careful using scissors or other sharp objects  |                   |       |          |                      |
| 13. Responds poorly to reprimands (e.g., backchat, anger)   |                   |       |          |                      |
| 14. Talks about fun, shared activities at home  |                   |       |          |                      |
| 15. Enjoys identifying letters of the alphabet  |                   |       |          |                      |
| 16. Often appears aimless when asked to choose an activity  |                   |       |          |                      |
| 17. Understands wh-questions (what, where, when, why?)  |                   |       |          |                      |
| 18. Does not need help using a fork or spoon  |                   |       |          |                      |
| 19. Gets easily frustrated if a task is too difficult   |                   |       |          |                      |
| 20. Has trouble sitting still when required   |                   |       |          |                      |
| 21. Can recognise his or her name in print  |                   |       |          |                      |
| 22. Is usually happy to share with peers  |                   |       |          |                      |
| 23. Grabs other children's belongings   |                   |       |          |                      |
| 24. Regularly read to at home   |                   |       |          |                      |
| 25. Uses one-to-one correspondence to count up to 5 objects   |                   |       |          |                      |
| 26. Often needs help looking after his or her belongings  |                   |       |          |                      |
| 27. Is respectful towards adults  |                   |       |          |                      |
| 28. Is fully toilet trained   |                   |       |          |                      |
| 29. Often interrupts conversations inappropriately  |                   |       |          |                      |
| 30. Enjoys songs and rhymes   |                   |       |          |                      |

Copyright © 2015-2016 University of Cambridge All Rights Reserved