

Oct 1973

CURRENTLY WORKING IN THE MEDICAL PSYCHOLOGY UNIT:

FRANCES BARNES, M.B., B. Chir.

Follow up at 3 years of the 100 longitudinal-study children. Development of autonomy in children and patterns of communication within the family.

JUDY BERNAL, M.A.

Longitudinal study of 100 Cambridge mothers and infants in the first year.

YVONNE BRACKBILL, Ph.D. (University of Georgetown).

Infant learning. Effects of obstetric medication. Infant psychophysiology.

IAN CLIFTON-EVEREST, M.A., M.Sc.

Development of visuo-perceptual mechanisms in the reading of dyslexic and normal children.

JENNY CORRIGALL, M.A.

Play, contact and language in subnormal children. Mother-infant interaction over the first 15 months of life in Down's syndrome children.

MARGARET CRAIB.

Sociology student on sandwich placement from the University of Bath (until February, 1974).

FRANK HEWISH

Caretaker.

NICOLA JACQUES, B.A. 1st-yr. research student, MRC.

The development of premature infants with particular reference to problems of mother-infant separation.

EWAN KLEIN, M.A. 1st-yr. research student, SSRC.

The linguistic and communicative competence of young children.

ELENA LIEVEN, M.A.

The role of the speech environment of young children in their own language acquisition. Individual differences between mother-child pairs in their linguistic communication.

PAUL LIGHT, M.A. Demonstrator in Experimental Psychology.

Follow-up at 4 and 5 1/2 years of the 100 longitudinal-study children. Cognitive development, communication and role-taking.

BOB PHILLIPS, B.A. 2nd-yr. research student, MRC.

Communication in infants; problems of meaning and intention.

MARTIN RICHARDS, Ph.D. Lecturer in Social Psychology.

Longitudinal study of mother-child relationships, particularly in the first year of life. Effects of medical practice on child development.

GRAHAM RICHARDSON, M.S.

Verification of a theoretically-determined pattern of perceptual, cognitive and linguistic characteristics in children with reading retardation.

cont.

JOANNA RYAN, Ph.D. Senior Research Assistant in the Unit.

Longitudinal study of language development in subnormal children and adults. Theoretical issues of language acquisition. Presently interested in issues concerned with women's role in society.

MARY SISSONS, M.A. Assistant Lecturer in Social Psychology.

Interpersonal perception and the psychology of social class.

MOIRA STEEL

Secretary

CATHY URWIN, M.A. 2nd-yr. research student, SSRC.

Development of communication and language in blind children.

MIKE WOOD, B.Sc. 2nd-yr. research student, SSRC.

The interaction of constitutional and environmental factors in the development of individual differences during the first year of life.

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