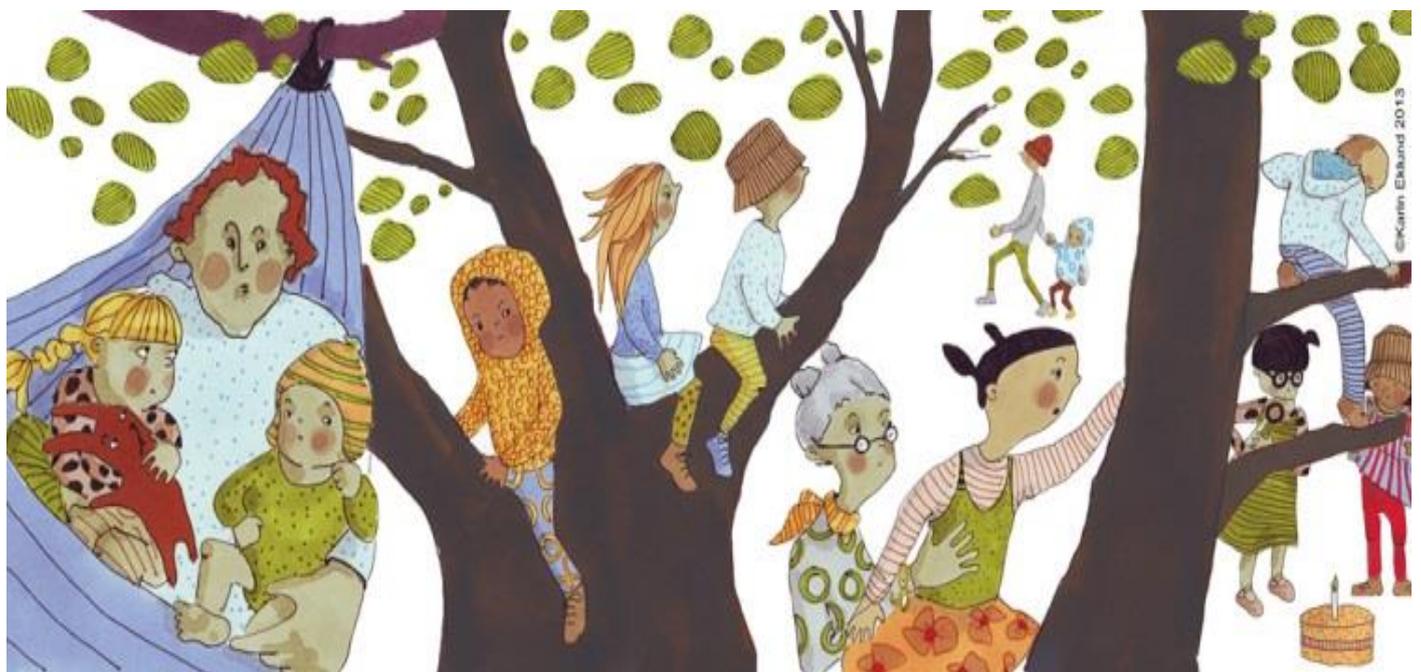




**University of Cambridge
Centre for Family Research**

Annual report 2019-2020



Centre for Family Research

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ANNUAL REPORT 2019-20

In February, 2020, Gail Ewing, who first arrived at the Centre in 1996, retired after an outstanding career in the field of palliative care. Gail is never one to blow her own trumpet, but I know that the huge body of research that she has conducted over the years has been highly influential in improving end-of-life care, not only for the dying, but also for their families. At any given time, over half a million people in the UK are providing care to someone who is in their last year of life, with significant effects on carers' health and well-being. Gail's work has helped people with terminal illness to die at home, should they wish to do so. Her approach has been to support family members who are carers using evidence-based techniques.



Gail in her office in the tower

One of Gail's major achievements has been the development of the prize-winning Carer Support Needs Assessment Tool intervention (CSNAT), a rigorous screening instrument designed to assess what will optimise carers' ability to function well in this

demanding and emotionally challenging situation. The CSNAT has been adopted in so many countries around the world that it's hard to keep up. As of July 2020, 168 organisations in 15 countries had been licensed to use the CSNAT as an intervention, and a further 73 research licences had been issued in 27 countries. The tool has been translated into 15 languages, allowing delivery of targeted, tailored support to carers worldwide.

Another significant and extremely valuable aspect of Gail's work has been her research on how to help people with serious illnesses, such as cancer, tell family and friends about their diagnosis – something that really matters and has made a huge difference to people's lives. Several years ago, I attended a talk by Gail on this work, which had the rare quality of being both deeply moving and practically helpful.



Gail cutting her retirement cake

I feel very proud that Gail's important and impressive work has been carried out at the Centre for Family Research, and I have never failed to be amazed each year at annual report time when I see how many grants Gail is involved in and how many papers she has published – all on a shoestring and through working part-time. She also finds time to advise policy makers and run countless training workshops and conferences. On top of all of that, Gail has brought up three children, and is now a grandmother to four more, with one more on the way.

Gail has made an enormous contribution to the CFR, and to the university more generally, with an Impact Statement on her work selected for submission to the REF 2021. She has been a delightful colleague, always ready to share a story, and exceptionally kind to anyone who approaches her for help. I can't imagine that any of this is going to stop when she retires, but I hope that she manages to find some time for herself, and to strike a good balance between work and play.



Corner of Bene't Street and Free School Lane 2 weeks into lockdown

This year, of course, the life of the Centre has been dominated by the pandemic. Three people were struck down by Covid-19, but I am pleased to say that all are well now. We later discovered, through the random testing programme, that a fourth person had been infected who had absolutely no idea that she had contracted the disease.

A huge thank you is due to Abby and Hannah for ensuring that everyone had the means to work from home during lockdown. There was a mad scramble at the beginning to ensure that everyone who needed it had access to their research data and the equipment they required. Abby and Hannah achieved the impossible within one week, and for this we are truly grateful. Those who could help, chipped in too, and these efforts in that single week in March made all the difference to the functioning of the Centre in the weeks and months to come.



CFR zoom coffee during lockdown

Soon, like everyone else, we became experts at Zoom, learning to mute and unmute, raise and lower our hands, and send each other messages through the chat box. We kept in touch through team meetings, small group meetings, and one-to-one meetings, and moved our Friday coffee mornings online. It felt a bit like the sinking of the Titanic; the world was falling apart around us, but Friday coffee – a decades-long CFR institution – still carried on.



Market Square two weeks into lockdown

Members of the Centre showed incredible resilience in terms of their research. It would take more than a pandemic to thwart their desire to collect data! Although some studies had to be postponed, several moved online, demonstrating an amazing agility by staff and students to adapt to this new way of working. Even more impressively, studies were quickly initiated to examine the impact of the pandemic on the family, one by Claire Hughes and her team, and the other by Sarah Foley and Susan Imrie in collaboration with Lucy Blake, a former member of the Centre. More about these projects will appear later in the report. We had no idea at the start whether our attempts to keep calm and carry on would pay off, but the families in our studies rose to the challenge, and together we were

able to continue with our research, discovering that our new methods, although not ideal, had some advantages over our old ones.

Once the restrictions eased, we began to meet again in small groups outside, which was very welcome. And in June, Abby and Hannah began the long, complicated, and exceedingly time-consuming process of re-opening our building on Free School Lane. Following the completion of endless forms, re-modelling the Centre to meet social distancing rules, ensuring that there were ample supplies of masks and sanitiser, and passing stringent health and safety inspections, the Centre re-opened at the beginning of September. It's not the same as before – our coffee room is no longer full of people and laughter, and only a small number of people are there each day – but it does allow us to see each other face-to-face from time to time, and that feels like a step in the right direction.

In the months before Covid, three members of the Centre were awarded PhDs; Gabby McHarg from Claire's team, and Kitty Jones and Anja McConnachie from Susan's team. We celebrated in time-honoured CFR fashion with PhD cakes.



Claire and Gabby with PhD cake



Anja with PhD cake



Kitty with PhD cake

At Christmas, we returned to La Margherita restaurant where we enjoyed a lovely lunch and our annual CFR Christmas quiz hosted by Abby and Hannah.



CFR Christmas lunch

Finally, our much-loved Prunella Clough painting, *Garden*, went on loan to Kettle's Yard this year to be admired by a larger audience. We were very pleased to see her safely returned to our seminar room following her spell in the spotlight.



Garden in the CFR



Garden at Kettle's Yard

We are now facing a new academic year that is bound to have bumps ahead. I have no doubt that the CFR will continue to rise to the challenge, and I hope that by the time of next year's annual report, the worst will be behind us.

Susan Golombok
23rd October, 2020.

NEW FAMILIES RESEARCH TEAM

Professor Susan Golombok

This year, we began the seventh and final phase of our longitudinal study of families formed by third-party assisted reproduction, funded by the Wellcome Trust. The study has followed up families with children born by egg donation, sperm donation, and surrogacy, and a comparison group of families with naturally conceived children, from infancy, visiting them when the children were aged 1, 2, 3, 7, 10 and 14, and now, for the last time, as young adults at age 21. The aim was to examine the impact of the absence of a genetic and/or gestational connection between parents and their children on the quality of relationships between them, and on the social, emotional, and identity development of the children. So far, our findings have pointed to positive outcomes for these families, showing that the quality of family relationships matters more than the presence of biological connections. We have also found that the earlier that parents begin to tell their children about their origins, the better, both in terms of children's wellbeing and their relationships with their parents. Data collection for this final phase of the study, which is focusing on parents' reflections on the impact of their method of conception on their relationships with their children, as well as the young adults' perceptions of their relationships with their parents, is being conducted by Kitty Jones and Poppy Hall, supervised by Vasanti Jadva and Sooz Imrie. Poppy joined us in January and has been a huge help to the team, both on this and other studies. Naimh Chalmers and Georgie Jones, both of whom joined our team after graduating from the PBS Tripos, also provided invaluable assistance at the beginning of this phase of the study. Georgie is now working for a PR company in London, and Niamh is working as a

teaching assistant in a London school in preparation for a career as an educational psychologist.

Our study of shared biological parenting, funded by the ESRC, also made progress this year thanks to the sterling efforts of Anja McConnachie and Kate Shaw. In 2010, lesbian couples began to have children through shared biological parenting where one woman's egg is used to create an embryo with donated sperm, and the other woman carries the pregnancy. This enables both mothers to have a biological connection to their child; the mother who provides the egg has a genetic connection and the mother who goes through the pregnancy has a gestational connection. The aim of this study is to examine the consequences of this route to parenthood for mother-child relationships, especially to examine whether either genetic or gestational connections between mothers and their children are more influential in terms of children's attachment relationships and maternal bonding. We are conducting this study in collaboration with the London Women's Clinic which has pioneered shared biological parenting in the UK. We are very thankful to Zoe Seymour, without whose dedication, this study would not be possible.

Unlike the previous two studies, which had to be moved online, data collection for our investigation of families created using identifiable egg donors had been completed before we were hit by the pandemic. This is the first study of children who will be able to discover the identity of their egg donor when they reach age 18. Phase one was carried out by Susan Imrie and Vasanti Jadvva when the children were one year old. In this second phase, when the children are five, we have been joined by Jo Lysons who is working on this project for her PhD. The current phase has used in-depth interview and observational measures with parents and children that take a long time to code, but these are measures which we

hope will pay off in terms of the insights they provide into parent-child relationships in the egg donation families and in the comparison group of families with children conceived by IVF using the parents' own gametes. Sooz Imrie and Jo Lysons each presented excellent papers on the team's findings at the American Society of Reproductive Medicine (ASRM) congress in October, and we were thrilled when Sooz won the highly competitive prize for the best paper in the area of mental health. Congratulations to Sooz and all the team! Sadly, our trip to the congress in Portland, Oregon was called off due to the pandemic, so we were unable to celebrate in style. However, we did raise a glass together over zoom to mark this special achievement.

Three other studies that are being carried out as part of our Wellcome Trust Collaborative Award have also continued this year. The first, a study of platonic co-parenting, is being conducted by Sarah Foley. In this emerging family type, men and women meet over the internet with the intention of raising children together in the absence of a romantic relationship. Practically nothing is known about these relationships over time, or about the psychological consequences for children. There are similarities, but also important differences, between these families and families in which co-parenting takes place following divorce. Sarah is planning to compare the two, and she has submitted a grant application to the ESRC New Investigator scheme for this purpose. Sarah has been funded by an ESRC Postdoctoral Fellowship this year, which has enabled her to write papers from her PhD research and become an affiliate of One Plus One, an organisation that supports couple relationships. She has also been awarded £5000 to deliver Digital Psychology Master Classes from the Widening Participation Project Fund, Cambridge Admissions Office.

The second study, an investigation of transgender parents who have had children following their gender transition, is being carried out by Susie Bower-Brown as part of her PhD thesis. This qualitative research builds on earlier work by Sooz Imrie and Sophie Zadeh on children who had experienced a parent's transition. Susie presented her findings at a conference on trans parenting. She has also written two papers on her research, both of which have been accepted for publication.

The third study that falls under the umbrella of the Wellcome Trust Award is a study of the new phenomenon of single fathers by choice, Although single mothers by choice, who have actively decided to have a child by themselves, have existed for years, it is only very recently that single men have begun to do the same, becoming fathers through surrogacy. Sophie Zadeh has been leading that study. Following Sophie's move to UCL to take up a Lectureship, the study is now being run by Kitty Jones.

Sooz Imrie was appointed to a half-time Lectureship in the Psychology Department this year where she has been Course Organiser for the Part II paper on 'The Family', and she has also been teaching on the family to first, second, and third year students. In addition, she has been responsible for the teaching of qualitative methods for the PBS Tripos. Sooz has also published outstanding papers this year, including a paper in the journal Child Development on the first phase of our study of children born using identifiable donors, and a review in the Annual Review of Developmental Psychology of research on new family forms. Sooz and Sarah's study with Lucy Blake on the impact of Covid on people who are estranged from their families, found that the emphasis on families supporting each other at this challenging time compounded feelings of isolation for those who did not have close family relationships.

We were sorry to say farewell to Susanna Graham this summer. Susanna joined the CFR in 2013 as a PhD student, and stayed on as a postdoctoral researcher to carry out a study of egg donors. Susanna was then awarded a Wellcome Trust Postdoctoral Fellowship to examine the motivations and experiences of sperm donors. Following the birth of three children during this period, and the pressures of the pandemic, Susanna decided to step down for family reasons. Susanna, who trained as a medical doctor and then became an anthropologist, provided a unique perspective to the work of our team. We shall miss her, and we wish her well wherever her career takes her in the years ahead.



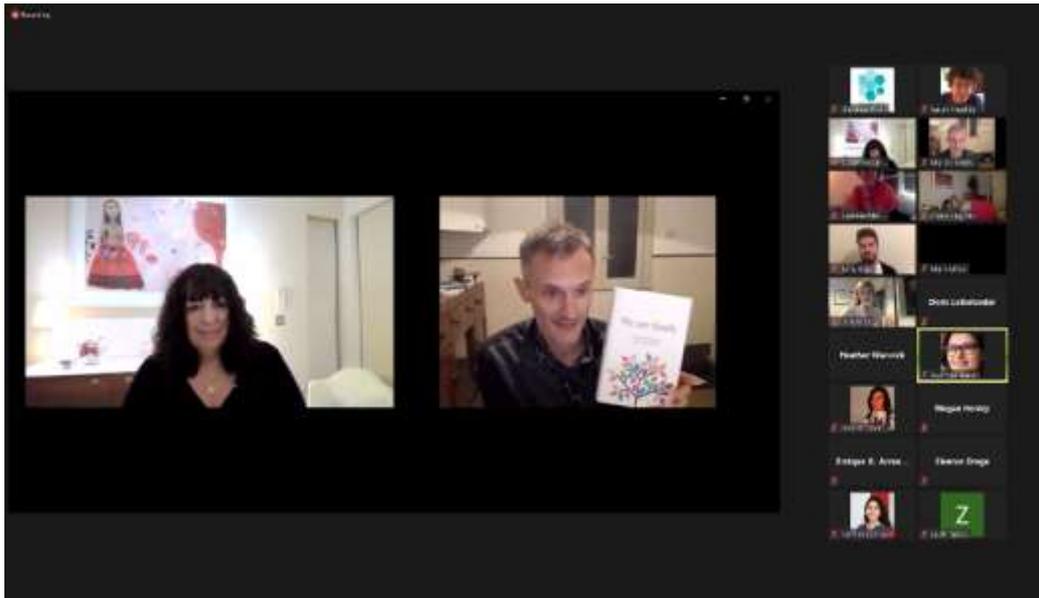
Lopamudra Goswami, Vasanti Jadva and Nishtha Lamba in Mumbai

Vasanti Jadva, as always, has advised on all of the above studies, providing invaluable guidance and support whenever it has been needed. Although her trip to Australia as a Visiting Scholar at the University of Western Australia had to be cancelled, she did manage a research trip to India in February where she met up with Nishtha Lamba, a

past PhD student of the Centre who now holds a Lectureship in Dubai, to plan future collaborative projects. Vasanti's papers this year include articles on her new research on cross-border surrogacy.

Susan Golombok's work on the International Commission on the Clinical Use of Human Germline Genome Editing, established by the US National Academies of Science and Medicine and the UK Royal Society, continued throughout the year via online meetings as well in-person meetings in London in November and Washington in January. The Commission's report, *Heritable Human Genome Editing*, was published in September, 2020. The New Families Team's research has also influenced policy in other ways. This year, our research featured in the Law Commission's review of the law on surrogacy, and informed policy proposals that will be put forward to Government.

Susan's book, *We Are Family: What Really Matters for Parents and Children*, was published in Australia in May, and in the US and UK at the beginning of October, receiving favourable media coverage from Time magazine, the New York Times, the Guardian, and more. Susan spoke about the book at several online events, including 'in conversations' at the American Society of Reproductive Medicine congress, at a meeting of the Latin American Society for Assisted Reproduction, and at an event hosted by the Strategic Research Initiative on Reproduction in Cambridge. Susan was recently elected as a Fellow of the Academy of Social Sciences.



Online book launch hosted by the SRI in Reproduction

Susan and Abby have continued to work with David Evans and Erica Emond from the Fitzwilliam Museum, and Coralie Malissard from the Courtauld Gallery, on the development of a major exhibition on the family which will open at the Fitzwilliam Museum in October 2023. We are delighted that Capucine Poncet has joined us as a Research Assistant on the project. Unfortunately, Capucine has been based in Paris since she was appointed in April due to the pandemic. We look forward to her move to Cambridge in the spring. Despite the geographical distance, we have kept in close touch, and we are very excited by the proposals that she and Coralie are developing.

NEW FATHERS AND MOTHERS RESEARCH TEAM

Professor Claire Hughes

Faced with the twin challenges of a new academic year and an increasingly likely second wave of the pandemic, it feels too early to reflect on the strange and difficult months of 2020 – and so this section may be shorter than in previous years. Perhaps the main reason for keeping this section short, however, is that so many plans have been thwarted this year – beginning with a trip to Japan in February and including the cancellation of the Women’s Boat Race in March and a full wave of visits to the NewFAMS children in their first year at school. I will therefore try to focus on the islets of good news that 2020 has brought to my team.

First of all, many congratulations to Chengyi, who has submitted her PhD thesis, entitled ‘Executive Function in Preadolescence: Cultural Contrasts, Correlates and Consequences’. This impressive study includes two generations (parents and pre-adolescent children) of 450 families living in mainland China. Both generations completed a computerized battery of executive function tasks developed for an earlier UK-Hong Kong study, which showed a striking Asian advantage in executive function among pre-adolescents, but no corresponding advantage among parents. Chengyi’s thesis demonstrated the validity of this cross-cultural contrast both statistically - through tests of measurement invariance - and empirically, in that the mainland China sample had much less access to computers than the UK sample and yet performed at a level that was very close to that of their Hong Kong counterparts. Chengyi’s work also demonstrates qualitative cultural contrasts in the aspects of parenting that relate to children’s executive function (structure in China, autonomy-support in the UK), alongside culturally universal benefits of maternal

mind-mindedness. One of the team highlights of lockdown was the publication of Chengyi's first first-author journal article – and a few more are in the pipeline. Writing up a PhD is a lonely and challenging task – doing this while a long way from family and under lockdown is unimaginably tough and so I'd like to express my admiration for Chengyi, who achieved this feat while also keeping to her deadlines and supporting others in their analyses – the sign of a real scholar and team player!

Another success story from lockdown is the near completion of a short introductory textbook on executive function – co-authored by Dr Laura Katus (as part of her ESRC post-doctoral fellowship), Dr Lucy Cragg (Nottingham University) and myself. This book looks set to be the inaugural volume in the Developmental Psychology section of the OUP Psychology Primer Series, newly launched by Prof Trevor Robbins. During this enterprise Lucy was home-schooling three small children and I was trying to support two teenagers whose education had been knocked out of the water. It's therefore remarkable that we have managed to stay – more or less – on time with a very ambitious twelve-month timetable. Laura is expecting a baby at the end of this year; so perhaps we stay focused because we knew it was necessary! Laura has also used this time to apply for both a Henry Wellcome Fellowship and a British Academy Fellowship – which would enable her to resume her work on the BRIGHT study of babies growing up in the Gambia. We are keeping all our fingers and toes crossed for you Laura!

Congratulations also to Dr Elian Fink, who began the year with a second new baby (Elka) and coped with the double challenge of caring for a toddler and an infant beautifully despite the many challenges of lockdown.



Elka

To top it all, Elian has been successful against a very competitive field in gaining a full Lectureship at the University of Sussex. We will miss Elian's wit and wisdom enormously, but we are so proud of her gaining an established academic position while also being a carer to two young children. Seeing them both during zoom visits has been a real joy – so we really hope that Elian is able to come back with her girls now and then, so that we can watch them grow. Elian's daughter Lily will feature in many of the pictures in the book described above – and perhaps we will also be able to smuggle in a picture of baby Elka and her wonderful cheeky smile!

Starting a PhD is never easy – and this year has been exceptionally challenging, so praise is owing to the three new PhD students in my team, Keya Elie, Carolina Alvarez and Sam Friedman – for coping with the adjustment to a new country, while also finding their feet in their research projects. Keya originally wanted to work with low-income families with young children but, as Cambridge is not the best place to do this, embraced the challenge of working on a dataset gathered in Reading as part of a Nuffield Trust funded intervention

study. This study was designed to enable parents to brush up their skills in sharing picture books and engaging their pre-schoolers in goal-directed building activities – and participants were recruited from, and took part in the intervention at, local Sure Start centres.



Keya at her desk in the Old Library Room

By comparing the cognitive sensitivity of this sample with that shown by the NewFAMS parents, Keya hopes to be able to illuminate some of the factors that underpin the socio-economic status related gradient in young children’s cognitive skills – and of course the NewFAMS study also enables her to examine similarities and contrasts between mothers’ and fathers’ cognitive sensitivity. Finally, although the mass school closure put paid to the planned child sessions that were to provide her with the ‘outcome’ data needed to assess the predictive utility of variation in parental cognitive sensitivity, Keya was very much part of a team effort to adapt the test battery to a virtual format, and demonstrated presentational skills and professionalism. Unsurprisingly perhaps, the joint challenges of home schooling and WFH meant that many of the NewFAMS sample were unable to take part, but Keya and others (notably Caoimhe) are now continuing this work post-lockdown,

with socially distanced visits to people's gardens! If nothing else, this will have given Keya an anthropologically interesting way of getting to know Cambridge and its environs!

Carolina has worked very hard in taking forward a project that was begun a year or so ago by one of our visitors, Edoardo Brogiolo – coding use of pronouns (I, we) in the speech samples gathered from NewFAMS mothers and fathers at 4-months to assess parents' 'self-focus'. The starting point for this project was a small-scale study in the USA that indicated that self-focus might mediate the impact of mothers' depression on their sensitivity to infants' cues – but this study did not distinguish between two distinct uses of the 'we' pronoun (i.e., baby and me vs partner and me). Analyses led by Sarah Foley showed that this distinction is important – and the results are somewhat more complex than originally portrayed – but entirely in line with family systems theory. A clear feather in Carolina's cap is that at the end of her first year, she has a co-authored publication – no mean feat! Perhaps as an example of how lockdown can lead to communication problems, Carolina has – to my regret but with my full support – decided that she wants to start afresh with a new supervisor. I wish her the very best for the rest of her PhD and her time at Cambridge.

Last but by no means least, Sam has shown exceptional energy and resilience in the face of multiple challenges thrust by the events of 2020. These include:

- i) making connections with local schools for children with autism that enabled her to persuade me that she can, more-or-less singlehandedly conduct an intervention study to examine how children with autism benefit from taking part in Forest School;

- ii) mastering the difficult art of putting together an ethics application that passes the close scrutiny of the university psychology research ethics panel; in always being there for others;
- iii) being an active force in organising and conducting the NewFAMS zoom sessions;
- iv) getting to grips with more data-analysis in lockdown than she might have encountered in her entire previous (liberal arts) education;
- v) coordinating with collaborators from six different countries interested in an online study of how the pandemic has affected families with young children.

Sam's reward for the last of these challenges is a large and international dataset on children's connection to nature that will form a distinctive chapter in her PhD and should be submitted for publication in the coming year. Thank you so much Sam, for being so dependably positive and helpful – it's made a huge difference to the whole team!



Sam setting up some executive function testing with a student - socially distanced and taking advantage of the great outdoor space.

I'd also like to offer my sincere congratulations to my three MPhil students, who each had to be very flexible in shifting topic and yet managed to deliver really interesting pieces of work. For Jess Grimmel, the shift from student mental health to parents' experiences of their child starting school was somewhat prescient, in that Jess has decided to switch from a career in research to one in teaching. We wish her all the very best – and have learned a lot from her thematic analysis of parents' interviews – which highlighted just how difficult the transition to school can be for caregivers. For Shan Wan, the shift entailed a switch from a planned intervention study to coding cognitive sensitivity in parents' interactions with their 24-month-old toddlers. This work drew on the NewFAMS sample and showed that autonomy support is necessary but not sufficient for cognitive sensitivity; in addition, and in line with family systems theory, the longitudinal data (drawing on 14-month visits) showed that fathers often learn from their partners. Much of this work was completed under strict quarantine conditions in China – so again, praise for resilience and dedication is well-deserved.

For my third MPhil student, Caoimhe Dempsey, the pandemic scuppered the Women's Varsity Boat Race – for which Caoimhe had been travelling to Ely to train at silly o'clock nearly every day of the year. It also thwarted her planned longitudinal analyses – but did lead to a detailed study of contextual influences upon pre-schoolers' cooperative behaviour with an unfamiliar peer. This thesis, entitled 'It Takes Two to Tango' showed very strong partner effects, which are often overlooked in the developmental literature. Caoimhe was successful in her application for a funded PhD and so will be staying on at the CFR to resume her interest in children's transition to school – this time under the extraordinary conditions imposed by the pandemic. And we very much hope that we will all be able to tune into the Boat Race in 2021!

This year, the timing for Caoimhe's work should prove much more favourable, as another highlight of this academic year has been a positive response from the ESRC for a grant to investigate children's wellbeing in the transition to school. Caoimhe's focus on parent-school communication complements the planned study beautifully. In addition, one of the delights of this new grant is the opportunity it affords for me to have regular meetings with my co-investigators: Dr Rory Devine (formerly at the CFR, now a lecturer in Birmingham), Dr Elian Fink (moving to Sussex, but staying involved in our research programme through this grant) and Dr Hana D'Souza – a JRF at Newnham College who has a leading role in a London-based longitudinal study of children with Down Syndrome. By coordinating the proposed work with this longitudinal study (e.g., using LENA technology to investigate family talk in both samples), we hope to ensure that policies to support wellbeing in young school-aged children foster the inclusion of children with special needs. While it would be difficult to under-estimate just how challenging our data collection work will be in the coming year, it is very heartening to see UKRI support for developmental research that places children's wellbeing centre-stage!

Finally, given the headlines earlier this year about the drastic impact of lockdown upon female academics' publication records, it is worth saying a loud 'three cheers' to all my team and (primarily female) collaborators who have forged ahead in difficult circumstances, such that the list of papers for the year is perhaps the longest it has ever been. Themes emerging across the papers include – international studies, a focus on mental health and the adoption of relatively sophisticated statistical modelling to bring methodological rigour to key topics of debate within developmental psychology.

Alongside this writing work, this year I have also been involved in two large-scale grant applications. The first of these roles is as lead for the main stage of the Evidence for Better Lives Study, which is the flagship project within a large ESRC Centre bid being led by Prof Manuel Eisner in Criminology. The USP of the Evidence for Better Lives Study is the involvement of seven different sites in Low and Middle Income Countries around the world: Ghana, Jamaica, Pakistan, Philippines, Romania, Sri Lanka and Vietnam. If successful, this project has a good chance of attracting co-funding from the Fondation Botnar, which would expand the sample size to an impressive 4,200 babies. The second is as collaborator for a large UKRI grant application led by Prof Pasco Fearon from UCL. This 'Children of the 2020s' study cohort is even bigger (N = 8,500) and provides an exciting opportunity to ensure that there are parallel assessments in the UK to match those being conducted in the EBLs. Of course, all of this hinges on the big 'IF' surrounding funding decisions – but in the spirit of nothing ventured, nothing gained, these grant writing projects have been keeping me busy!

Publications and Presentations

Susie Bower-Brown

Publications

Bower-Brown, S. & McConnachie, A. (2020). LGBT Parent Families: What do we know? And what do we need to know? In Families with LGBTQ children or parents: Countering stigma with knowledge and support. New York: Constellation.

Bower-Brown, S, Zadeh, S, & Jadv, V. (in press). Binary-trans, non-binary and gender-questioning adolescents' experiences in UK schools. *Journal of LGBT Youth*.

Bower-Brown, S., and Zadeh, S. (in press) "I guess the trans identity goes with other minority identities": An intersectional exploration of the experiences of trans and non-binary parents living in the UK. *International Journal of Transgender Health*.

Presentations

Trans and/or non-binary parent families: Pioneering and pragmatism. 14/01/2020. *Trans Pregnancy Conference*. Leeds, UK.

Gail Ewing

Peer reviewed publications

Gardener AC, Ewing G, Mendonca S and Farquhar M. The Support Needs Approach for Patients (SNAP) tool: a validation study. *BMJ Open* 2019;9:e032028. doi:10.1136/bmjopen-2019-032028

Gardener AC, Ewing G and Farquhar M. (2019). Enabling patients with advanced chronic obstructive pulmonary disease to identify and express their support needs to health care professionals: A qualitative study to develop a tool. *Palliat Med*; 33(6):663-675.

Patchwood E, Rothwell K, Rhode S, Batistatou E, Woodward-Nutt K, Lau Y-S, Grande G, Ewing G & Bowen, A (2019). Organising Support for Carers of Stroke Survivors (OSCARSS): study protocol for a cluster randomised controlled trial, including health economic analysis. *Trials*, 20(19). <https://doi.org/10.1186/s13063-018-3104-7>.

Hall A, Ewing G, Rowland C, Grande E (2020). A drive for structure: A longitudinal qualitative study of the implementation of the Carer Support Needs Assessment Tool (CSNAT) intervention during hospital discharge at end of life. *Palliative Medicine First* published online 3 June 2020. <https://doi.org/10.1177/0269216320930935>

Ewing G, Croke S, Rowland C, Grande G. Suitability and acceptability of the Carer Support Needs Assessment Tool (CSNAT) for the assessment of carers of people with MND: a qualitative study. *BMJ Open* (in press).

Lund L, Ross L, Petersen MA, Blach A, Rosted E, Bollig G, Juhl GI, Fahrholt H, Winther H, Laursen L, Hasse M, Weensgaard S, Guldin M-B, Ewing G, Grande G, Groenvold M. The effect of the Carer Support Needs Assessment Tool (CSNAT) intervention in the Danish specialized palliative care setting: a stepped wedge randomized, controlled trial. *BMJ Support Palliat Care* [in press].

Book chapters, reports and guidance documents

Grande G, Ewing G. Informal caregivers in palliative and end of life care: their importance, how caregiving affects them and how we may support them *in* R MacLeod and L Van den Block (2019) (eds) *Textbook of Palliative Care*, Springer International Publishing.

Higgerson J, Ewing G, Rowland C, Grande G. The Current State of Caring for Family Carers in UK Hospices: Findings from the Hospice UK Organisational Survey of Carer Assessment and Support. London: Hospice UK, 2019. https://www.hospiceuk.org/docs/default-source/What-We-Offer/Care-Support-Programmes/current-state-of-caring-for-family-carers_web

Farquhar M, Ewing G, Grande G (2020). Supporting informal carers during the COVID-19 pandemic (v1: 17/03/2020). Responding to National NIHR ARC Palliative and End of Life Care request for guidance documents for healthcare professionals. Poster on the British Thoracic Society's COVID-19 webpage for clinicians : <https://www.brit-thoracic.org.uk/about-us/covid-19-information-for-bts-members/> and the the Royal Collage of GPs learning resources: <https://elearning.rcgp.org.uk/mod/page/view.php?id=10537>

Presentations

Ewing G. What needs to change to better support carers at end of life? The Hospice UK Report. *CSNAT Conference: Implementing the Carer Support Needs Assessment Tool (CSNAT) Approach: Views from research and practice*. Cambridge, UK, 1 March 2019.

Ewing G and Grande G. How We Can Support Family Care Givers. *Primary Care and Public Health 2019 Conference*. Birmingham, UK. 16th May 2019

Ewing G and Grande G. How can we support carers? *Westminster Health Forum Policy Conference: Improving palliative and end of life care in England*. London, UK. 21 May 2019

Enabling person-centred care for palliative care patients and their informal carers: definitions, challenges and implementation. *Symposium at European Association for Palliative Care World Congress 2019*, Berlin. 24 May 2019.

Ewing G. The Carer Support Needs Assessment Tool (CSNAT) Intervention: opportunities and challenges. *Professional Development Meeting: St Vincent's Hospital and Palliative Care Clinical Network*. Melbourne, Australia. 10 July 2019.

Ewing G. Ten recommendations for organisational change to enable person-centred assessment and support for carers during end-of-life care: a mixed methods study. *Symposium at the Royal College of Nursing International Conference: How do we ensure family carers are supported during end-of-life caregiving? Lessons from a programme of research on carer assessment and support.* Sheffield, UK. 5 September 2019

Ewing G, Grande G and Farquhar. *Series of workshops to Alberta Health Services* in Edmonton and Calgary Alberta, Canada. 9th and 11th September 2019

Ewing G, Grande G and Farquhar. CSNAT and SNAP interventions. *Caregivers Alberta Study Day.* Edmonton, Canada. 10 September 2019

Ewing G and Carmichael L. How can we best enable carers to express their support needs and work with them to provide the right support? Workshop at the *Scottish Palliative Care Network Conference*, Edinburgh Scotland. 18 September 2019.

Ewing G, Hall A, Croke C, Rowland C, Grande G. Implementing the Carer Support Needs Assessment Tool (CSNAT) Intervention in the context of MND. Poster presentation at *National Association for Hospice at Home (NAHH) Conference 2019.* Back to the Future: Respecting the Fundamentals. 19-20 September 2019.

Ewing G. Caring for the carers. Oral presentation at the *Living well with Frailty Conference.* Keech Hospice, Luton, 1 November 2019.

Farquhar M, Barnes S, Ewing G. Co-development of a web-based educational intervention for informal carers of patients with breathlessness in advanced disease. Oral presentation at the *Association of Respiratory Nurse Specialists Virtual Conference*, Friday 14th August 2020.

Elian Fink

Publications

Zhen Rao, Elian Fink, & Jenny Gibson (2020) Dyadic Association Between Aggressive Pretend Play and Children's Anger Expression. *British Journal of Developmental Psychology*

Elian Fink, Silvana Mareva & Jenny Gibson (2020) Dispositional playfulness in young children: A cross-sectional and longitudinal examination of the psychometric properties of a new child self-reported playfulness scale and associations with social behaviour. *Infant and Child Development*, 29, e2181. doi.org/10.1002/icd.2181

Elian Fink, Marc de Rosnay, Praveetha Patalay, & Caroline Hunt (2020). Early pathways to bullying: A prospective longitudinal study examining the influences of theory of mind and social preference on bullying behaviour during the first 3 years of school. *British Journal of Developmental Psychology* 38, 458-477. doi:10.1111/bjdp.12328

Book Chapter

Elian Fink (in press) Friendship and theory of mind in middle childhood and adolescence. In S. Lecce & R. T. Devine (Eds.) *Theory of Mind in Middle Childhood and Adolescence: Integrating Multiple Perspectives*. London, UK: Routledge.

Sarah Foley

Publications

Foley, S., Alvarez, C., McCarthy, J., & Hughes, C. (in press) Two's Company, Three's a Crowd? Maternal and Paternal Talk About Family Differ in Associations with Wellbeing, Couple Relationship Quality and Caregiving Sensitivity. *Frontiers in Psychology*.

Foley, S., & Hughes, C. (in press) Family Influences on Theory of Mind Beyond the Preschool Years. In S. Lecce & R. T. Devine (Eds.) *Theory of Mind in Middle Childhood and Adolescence: Integrating Multiple Perspectives*. London, UK: Routledge.

McConnachie, A.L., Ayed, N., Foley, S., Lamb, M.E., Tasker, F., Jadva, V., & Golombok, S. (2020) Adoptive Gay Father Families: Adjustment at Early Adolescence. *Child Development*. DOI: 10.1111/cdev.13442

Golombok, S., Zadeh, S., Freeman, T., Lysons, J., & Foley, S. (2020) Single Mothers by Choice: Parenting and child adjustment in middle childhood. *Journal of Family Psychology*. doi: 10.1037/fam0000797

Hughes, C., Devine, R.T., Foley, S., Ribner, A.D., Mesman, J., & Blair, C. (2020) Couples Becoming Parents: Wellbeing Trajectories and Social Support Across the Transition to Parenthood. *Journal of Affective Disorders*, 265, 372-380. DOI: 10.1016/j.jad.2020.01.133

Foley, S., Branger, M. C. E., Alink, L. R. A., Lindberg, A., & Hughes, C. (2019) Thinking About You Baby: Expectant Parents' Narratives Suggest Prenatal Spillover for Fathers. *Journal of Family Psychology*, 33, 905 – 915. DOI: 10.1037/fam0000568

Hughes, C., Foley, S., Devine, R.T., Ribner, A., Kyriakou, L., Boddington, L., Holmes, E., & the New Fathers and Mothers Study Team (2019) Worrying in the Wings: Negative Emotional Birth Memories in Mothers and Fathers Show Similar Associations with Perinatal Mood Disturbance and Delivery Mode. *Archives of Women's Mental Health*. DOI: 10.1007/s00737-019-00973-5

Symposia, Conference Papers and Talks

Invited talk: Foley, S., (2020, May) Great Expectations: thoughts about the unborn child and postnatal caregiving. *Cambridge Reproduction Strategic Research Initiative Interdisciplinary Workshop*, Cambridge.

Invited talk (2020, June). 'Parent-Child Interactions'. *University of Pavia, Italy*.

Foley, S., (2019, March) Couples Becoming Parents: Wellbeing Trajectories and Social Support Across the Transition to Parenthood. Paper presented at the *SRCD Biennial Meeting*, Baltimore, USA.

Foley, S., (2019, March) Chair: Modern Fatherhood Symposium. *SRCD Biennial Meeting*, Baltimore, USA.

Susan Golombok

Publications

Golombok, S. (2020). *We are family: What really matters for parents and children*. London, UK: Scribe.

International Commission on the Clinical Use of Human Germline Genome Editing (2020). *Heritable Human Genome Editing*. Washington, DC: National Academies Press.

Imrie, S., & Golombok, S. (2020). Impact of new family forms on parenting and child development. *Annual Review of Developmental Psychology*, <https://doi.org/10.1146/annurev-devpsych-070220-122704>

Imrie, S., Zadeh, S., Wylie, K., & Golombok, S. (2020). Children with trans parents: parent-child relationship quality and psychological wellbeing. *Parenting: Science and Practice* DOI: 10.1080/15295192.2020.1792194

McConnachie, A. L., Ayed, N., Foley, S., Lamb, M. E., Jadva, V., Tasker, F., & Golombok, S. (2020). Adoptive gay father families: A longitudinal study of children's adjustment at early adolescence. *Child Development*. Doi: 10.1111/cdev.13442

Golombok, S., Zadeh, S., Freeman, T., Lysons, J. & Foley, S. (2020). Single mothers by choice: Parenting and child adjustment in middle childhood. *Journal of Family Psychology*. doi: 10.1037/fam0000797

Golombok, S. (2020). The psychological wellbeing of ART children: What have we learned from 40 years of research? *Reproductive BioMedicine Online*, doi.org/10.1016/j.rbmo.2020.08.012

Rubio, B., Vecho, O., Gross, M., van Rijn-van Gelderen, L., Bos, H., Ellis-Davies, K., Winstanley, A., Golombok, S., & Lamb, M. (2020). Transition to parenthood and quality of parenting among gay, lesbian and heterosexual couples who conceived through assisted reproduction. *Journal of Family Studies*, 26, No. 3, 422-440. DOI: 10.1080/13229400.2017.1413005.

Imrie, S., Jadva, V., & Golombok, S. (2020). "Making the child mine": Mothers' thoughts and feelings about the mother-infant relationship in egg donation families. *Journal of Family Psychology*. doi.org/10.1037/fam0000619

McConnachie, A. L., Ayed, N., Jadva, V., Lamb, M. E., Tasker, F., & Golombok, S. (2020). Father-child attachment in adoptive gay father families. *Attachment and Human Development*, 22, No. 1, 110-123. doi.org/10.1080/14616734.2019.1589067

Golombok, S. (2019). Parenting and contemporary reproductive technologies. In M. Bornstein (Ed.) *Handbook of Parenting: Volume 3: Being and becoming a parent, 3rd edition*. New York: Routledge.

Imrie, S., Jadva, V., Fishel, S. & Golombok, S. (2019). Families created through egg donation: parent-child relationship quality in infancy. *Child Development, 90*(4), 1333-49.

Zadeh, S., Imrie, S., & Golombok, S. (2019). Stories of sameness and difference: The views and experiences of children and adolescents with a trans* parent. *Journal of GLBT Family Studies*. Doi.org/10.1080/1550428X.2019.1683785.

Imrie, S., Jadva, V., & Golombok, S. (2019). Psychological health of identity-release egg donation parents with infants. *Human Reproduction, 34*, No 11, 2219-2227. doi:10.1093/humrep/dez201.

Jadva, V., Vilsbol, T., Ayed, N., Imrie, S., Jones, K., Lamba, N., McConnachie, A., Vasques, S., Golombok, S., & Zadeh, S. (2019). The ART of performance: Engaging young people about Assisted Reproductive Technologies. *International Journal of Science Education, Part B: Communication and Public Engagement*. Doi.org/10.1080/21548455.2019.1576239

Presentations

Member of Panel on “Children’s access to information”, Law Commission Symposium on Surrogacy, September, 2019.

“Reproduction: The past 40 years”, Panel on “When was reproduction invented?”, Festival of Ideas, Cambridge, October, 2019.

“Modern Families and their children”. Invited presentation at the Clinical School, University of Cambridge, November, 2019.

“Long-term follow up of ART children”. Invited presentation at meeting of International Commission on Germline Genome Editing, London, November, 2019.

“The psychological wellbeing of ART children.” Invited presentation to the Assisted Reproduction Society of Latin America.” September, 2020.

“Researching ART families: Past, present and future challenges.” Annual Conference of the American Society of Reproductive Medicine, October, 2020.

“Parental Decisions about Disclosure in Donor-Assisted Reproduction.” Annual Conference of the American Society of Reproductive Medicine, October, 2020.

“We Are Family.” In conversation event with Marcin Smietana for Strategic Research Initiative in Reproduction, October, 2020.

Claire Hughes

Publications

Baker, K., Devine, R.T., Ng-Cordell, E., Erwood, M., IMAGINE consortium, Raymond, L., Hughes, C. (2020). Childhood intellectual disability and parents' mental health. Integrating social, psychological, and genetic influence. *British Journal of Psychiatry*. doi.org/10.1192/bjp.2020.38

Braren, S.H., Brandes-Aitken, A., Ribner, A., Perry, R.E., Blair, C., the New Fathers and Mothers Study (NewFAMS) Team. (2020). Maternal psychological stress moderates diurnal cortisol linkage in expectant fathers and mothers during late pregnancy. *Psycho-neuroendocrinology*, Vol. 111, 104474.

Braren, S.H., Perry, R.E., Brandes-Aitken, A., Ribner, A., Brito, N., Blair, C., the New Fathers and Mothers Study (NewFAMS) Team. (under review). Prenatal Mother-Father Cortisol Synchrony/Co-regulation Predicts Infant Executive Functions at 24 Months. "Transitions to Fatherhood" 2-part special issue on "Fathers, Families, & Physiology: Exploring the Psychobiological Context of Fathering" *Developmental Psychobiology*

Brown, R.H., Eisner, M., Valdebenito, S., Walker, S., Tomlinson, M., Hughes, C., Ward, C.L., Osafo, J., Sikander, S., Fearon, P., Dunne, M.P., Madrid, B., Baban, A., Van Thang, V., Fernando, A.D., Murray, A.L. (2020). What research questions should the next generation of birth cohort studies address? An international Delphi study of experts, *Academic Pediatrics*. doi.org/10.1016/j.acap.2020.03.011

Chan, M.H.-M., Wang, Z., Devine, R.T., Hughes, C. (2020). Parental mental-state talk and false belief understanding in Hong Kong children. *Cognitive Development*, 55, art. no. 100926, DOI: 10.1016/j.cogdev.2020.100926

Ellefson, M., Zachariou, A., Ng, F., Wang, Q., & Hughes, C. (2020). Do Executive Functions Mediate the Link between Socioeconomic Status and Numeracy Skills? A Cross-Site Comparison of Hong Kong and the United Kingdom. *Journal of Experimental Child Psychology*. doi.org/10.1016/j.jecp.2019.104734

Foley, S., Branger, M. C. E., Alink, L. R. A., Lindberg, A., & Hughes, C. (2019). Thinking About You Baby: Expectant Parents' Narratives Suggest Prenatal Spillover for Fathers. *Journal of Family Psychology*. doi.org/10.1037/fam0000568

Fujita, N., Hughes, C. (2020). A Cross-Cultural Comparison of Maternal Mind-Mindedness and Speech Characteristics between Japan and the UK. *Social Development*. doi.org/10.1111/sode.12454

Guagliano JM, Brown HE, Coombes E, Haines, E.S., Hughes, C., Jones, A.P. Morton, K.L. & van Sluij, E. (2019). Whole family-based physical activity promotion intervention: the Families Reporting Every Step to Health pilot randomised controlled trial protocol. *BMJ Open*, 9:e030902. doi.org/10.1136/bmjopen-2019-030902

Guagliano, J. M., Brown, H. E., Coombes, E., Morton, K. L., Jones, A.P., Hughes, C., Wilson, E. C. F., & van Sluijs, E. M. F. (2019). Development and feasibility of a family-based physical activity promotion intervention: The Families Reporting Every Step to Health (FRESH) study. *Pilot and Feasibility Studies*, 5(21).

Guagliano, J. M., Morton, K. L., Hughes, C., & van Sluijs, E. M. F. (2020). "Effective and resource efficient strategies for recruiting families in physical activity, sedentary behaviour, nutrition, and obesity prevention research: A systematic review with expert opinion". To appear in *Obesity Reviews*.

Hughes, C., & Devine, R. T., Foley, S., Ribner, A., Mesman, J. & Blair, C. (2020). Couples Becoming Parents: Trajectories for Psychological Distress and Buffering Effects of Social Support. *Journal of Affective Disorders*, 265, 372-380. DOI: 10.1016/j.jad.2020.01.133

Hughes, C., Devine, R.T., Mesman, J., Blair, C. (2020). Parental well-being, couple relationship quality, and children's behavioral problems in the first 2 years of life. *Development and Psychopathology*, DOI: 10.1017/S0954579419000804

Hughes, C., Foley, S., Devine, R.T., Ribner, A., Kyriakou, L., Boddington, L., Holmes, E.A., Mesman, J., Blair, C., Alink, L., Branger, M., Browne, W., Emmen, R., Lindberg, A., McHarg, G., Woudstra, M.-L. (2020) Worrying in the wings? Negative emotional birth memories in mothers and fathers show similar associations with perinatal mood disturbance and delivery mode *Archives of Women's Mental Health*, 23, 371-377. DOI: 10.1007/s00737-019-00973-5

Hughes, C., Devine, R.T., Mesman, J. & Blair, C. (2020). Understanding the Terrible Twos: A longitudinal investigation of the impact of early executive function and parent-child interactions. *Developmental Science*. DOI: 10.1111/desc.12979

Li W., Woudstra M.-L.J., Branger M.C.E., Wang L., Alink L.R.A., Mesman J., Emmen R.A.G., and the NewFAMS team. The effect of the still-face paradigm on infant behavior: A cross-cultural comparison between mothers and fathers. *Infancy* Vol.24, DOI: 10.1111/infa.12313

McHarg, G., Ribner, A., Devine, R. T., Hughes, C., the New FAMS Team. (2020). Infant screen exposure links to toddlers' inhibition, but not other EF constructs: A propensity score study. *Infancy*, 25 205-222 DOI: 10.1111/infa.12325

McHarg, G., Ribner, A., Devine, R. T., & Hughes, C. (in press). Screen time and executive function in toddlerhood: A longitudinal study. *Frontiers in Psychology, Developmental Psychology*.

Murray, A.L., Kaiser, D., Valdebenito, S., Hughes, C., Baban, A., Fernando, A.D., Madrid, B., Ward, C.L., Osafo, J., Dunne, M., Sikander, S., Walker, S., Van Thang, V., Tomlinson, M., Eisner, M. (2020) The Intergenerational Effects of Intimate Partner Violence in Pregnancy: Mediating Pathways and Implications for Prevention *Trauma, Violence, and Abuse*, 21 (5), pp. 964-976. DOI: 10.1177/1524838018813563

Xu, C., Ellefson, M.R., Ng, F.F.-Y., Wang, Q., Hughes, C. (2020) An East–West contrast in executive function: Measurement invariance of computerized tasks in school-aged children and adolescents *Journal of Experimental Child Psychology*, 199, art. no. 104929, DOI: 10.1016/j.jecp.2020.104929

Book chapters

Foley, S., & Hughes, C. (in press) Family Influences on Theory of Mind Beyond the Preschool Years. In S. Lecce & R. T. Devine (Eds.) *Theory of Mind in Middle Childhood and Adolescence: Integrating Multiple Perspectives*. London, UK: Routledge.

Hughes, C. Devine RT (2019) Mind Learning to Read Mind: A Synthesis of Social and Cognitive Perspectives. To appear in Whitebread, D., Grau, V., Kumpulainen, K., McClelland, M., Perry, N. & Pino-Pasternak, D. (ed) *The Sage Handbook of Developmental Psychology and Early Childhood Education*. London: Sage.

Susan Imrie

Publications

Imrie, S. & Golombok, S. (2020) Impact of new family forms on parenting and child development. *Annual Review of Developmental Psychology*.
<https://doi.org/10.1146/annurev-devpsych-070220-122704>

Imrie, S., Zadeh, S., Wylie, K., & Golombok, S. (2020). Children with trans parents: Parent-child relationship quality and psychological well-being. *Parenting: Science and Practice*.
<https://doi.org/10.1080/15295192.2020.1792194>.

Imrie, S., Jadva, V., & Golombok, S. (2020). ‘Making the child mine’: Egg donation mothers’ feelings about the mother-infant relationship. *Journal of Family Psychology*.
<https://doi.org/10.1037/fam0000619>.

Conference presentations

Parent-child relationship quality and child psychological adjustment in egg donation families: children’s perspectives at age 5. Annual Meeting of the American Society for Reproductive Medicine Conference, virtual conference, Oct 2020.

Parent-child relationships and child adjustment in trans parent families. Transidentités et Procréation, Paris, France, December 2019.

Parents’ experiences of starting a family through egg donation. ESHRE Campus Symposium on Genes vs Children: Genetic Inheritance and Options in Fertility Care, Bilbao, Spain, November 2019.

Susanna Graham

Graham, S., Freeman, T., & Jadva, V. (2019). A comparison of the characteristics, motivations, preferences and expectations of men donating sperm online or through a sperm bank. *Human reproduction (Oxford, England)*, 34(11), 2208–2218. <https://doi.org/10.1093/humrep/dez173>.

Vasanti Jadva

Publications

Jadva V. (in press). Psychological well-being and relationships in families created by gamete donation and surrogacy. *Médecine de la Reproduction*.

Jadva V. (2020). Post-delivery adjustment of gestational carriers, intended parents, and their children. *Fertility and sterility*, 113(5), 903–907. <https://doi.org/10.1016/j.fertnstert.2020.03.010>

McConnachie, A. L., Ayed, N., Foley, S., Lamb, M. E., Jadva, V., Tasker, F., & Golombok, S. (2020). Adoptive Gay Father Families: A Longitudinal Study of Children's Adjustment at Early Adolescence. *Child development*, 10.1111/cdev.13442. Advance online publication. <https://doi.org/10.1111/cdev.13442>

Imrie, S., Jadva, V., & Golombok, S. (2020). "Making the child mine": Mothers' thoughts and feelings about the mother-infant relationship in egg donation families. *Journal of Family Psychology*, 34(4), 469–479. <https://doi.org/10.1037/fam0000619>

McConnachie, A. L., Ayed, N., Jadva, V., Lamb, M., Tasker, F., & Golombok, S. (2020). Father-child attachment in adoptive gay father families. *Attachment & human development*, 22(1), 110–123. <https://doi.org/10.1080/14616734.2019.1589067>

Graham, S., Freeman, T., & Jadva, V. (2019). A comparison of the characteristics, motivations, preferences and expectations of men donating sperm online or through a sperm bank. *Human reproduction (Oxford, England)*, 34(11), 2208–2218. <https://doi.org/10.1093/humrep/dez173>

Jadva, V., Gamble, N., Prosser, H., & Imrie, S. (2019). Parents' relationship with their surrogate in cross-border and domestic surrogacy arrangements: comparisons by sexual orientation and location. *Fertility and sterility*, 111(3), 562–570. <https://doi.org/10.1016/j.fertnstert.2018.11.029>

Imrie, S., Jadva, V., & Golombok, S. (2019). Psychological well-being of identity-release egg donation parents with infants. *Human Reproduction*, 34(11), 2219–2227. <https://doi.org/10.1093/humrep/dez201>

Imrie, S., Jadva, V., Fishel, S., & Golombok, S. (2019). Families Created by Egg Donation: Parent-Child Relationship Quality in Infancy. *Child development*, 90(4), 1333–1349. <https://doi.org/10.1111/cdev.13124>

Book Chapters

Jadva, V. (in press) Sibling relationships across families created through assisted reproduction. In *Brothers and sisters: sibling relationships across the life course*. Edited. Ann Buchanan and Anna Rotkirch. Palgrave Macmillan

Presentations

Jadva, V. (2020) The changing face of the modern family. Presented at British Fertility Society's study week. Virtual meeting. June 2020.

Jadva, V. (2020) Single Mothers by Choice? Presented at Merck's Nordic Fertility Innovation. Oslo, Norway, January 2020.

Jadva, V. (2019) The psychological impact of surrogacy for surrogates, parents and children. Presented at Men Having Babies 2019 Brussels conference on Parenting options for European gay men. Brussels, Belgium, September 2019.

Kitty Jones

PhD thesis

Jones, C. (2020). Stay-at-home Father Families: Family Functioning and Experiences of Non-traditional Gender Roles

Laura Katus

Publications

Katus L, Mason L, Milosavljevic B, McCann S, Rozhko M, Moore SE, Elwell CE, Lloyd-Fox S, de Haan M. 2020. ERP markers predict neurodevelopmental outcomes in young infants in rural Africa and the UK. *NeuroImage*, 210, 116591.

Katus L, Hayes NJ, Mason L, Blasi A, McCann S, Darboe MK, de Haan M, Moore SE, Lloyd-Fox S, Elwell CE. 2019. Implementing neuroimaging and eye tracking methods to assess neurocognitive development of young infants in low-and middle-income countries. *Gates Open Research*, 3.

Blasi A, Lloyd-Fox S, Katus L, Elwell CE. 2019. fNIRS for Tracking Brain Development in the Context of Global Health Projects. In *Photonics* (Vol. 6, No. 3, p. 89). Multidisciplinary Digital Publishing Institute.

Presentations

Child development and global health - contextualising research through public engagement. 2020. *Cambridge Reproduction SRI, University of Cambridge, UK.*

Cross-modal neuroimaging evidence for differential habituation patterns in infants in the UK and The Gambia. 2019. *Oral presentation, European Congress for Psychology (ECP)*, Moscow, Russia.

Infant neurocognitive development in the UK and The Gambia: EEG and fNIRS evidence. 2020. *Invited talk, Department of Medicine, The University of Melbourne*. VIC, Australia.

Jo Lysons

Publications

Golombok, S., Zadeh, S., Freeman, T., Lysons, J., & Foley, S. (2020). Single mothers by choice: Parenting and child adjustment in middle childhood. *Journal of Family Psychology*. Advance online publication. <http://dx.doi.org/10.1037/fam0000797>

Presentations

Families created through egg donation: parental psychological health in early childhood. Wednesday 21st October 2020. *ASRM*. Portland, Oregon, USA (moved online due to Covid-19 pandemic)

Anja McConnachie

Publications

McConnachie, A. L., Ayed, N., Foley, S., Lamb, M. E., Jadvá, V., Tasker, F., & Golombok, S. (2020). Adoptive Gay Father Families: a longitudinal study of children's adjustment at early adolescence. *Child Development*, Doi: 10.1111/cdev.13442

McConnachie, A. L., Ayed, N., Jadvá, V., Lamb, M., Tasker, F., & Golombok, S. (2020). Father-child attachment in adoptive gay father families. *Attachment & human development*, 22(1), 110–123. <https://doi.org/10.1080/14616734.2019.1589067>

Bower-Brown, S. & McConnachie, A. (2020). LGBT Parent Families: What do we know? And what do we need to know? In *Families with LGBTQ children or parents: Countering stigma with knowledge and support*. New York: Constellation.

PhD thesis

McConnachie, A. (2020). *21st Century Adoptive Families: A Longitudinal Study of Children Raised in Gay Father, Lesbian Mother and Heterosexual Parent Families*.

Gabrielle McHarg

Publications

McHarg, G., Ribner, A., Devine, R. T., & Hughes, C. Screen time and executive function in toddlerhood: A longitudinal study. *Frontiers in Psychology, Developmental Psychology*.

Hughes, C., Foley, S., Devine, R.T., Ribner, A., Kyriakou, L., Boddington, L., Holmes, E.A., Mesman, J., Blair, C., Alink, L., Branger, M., Browne, W., Emmen, R., Lindberg, A., McHarg, G., Woudstra, M.-L. (2020) Worrying in the wings? Negative emotional birth memories in mothers and fathers show similar associations with perinatal mood disturbance and delivery mode *Archives of Women's Mental Health*, 23, 371-377. DOI: 10.1007/s00737-019-00973-5

PhD thesis

McHarg, G. Does Screen Time Help or Hinder Toddlers' Development of Prosocial Behaviour?

Chengyi Xu

Publications

Xu, C., Ellefson, M.R., Ng, F.F.-Y., Wang, Q., Hughes, C. (2020) An East–West contrast in executive function: Measurement invariance of computerized tasks in school-aged children and adolescents *Journal of Experimental Child Psychology*, 199, art. no. 104929, DOI: 10.1016/j.jecp.2020.104929

PhD thesis

Xu, C. 'Executive Function in Preadolescence: Cultural Contrasts, Correlates and Consequences'.

Active CFR Grants 2019-2020

XJAG/094

Grant holder: Dr Sarah Foley

Investigator: Dr Sarah Foley

Title: A parenting team?

Sponsor: ESRC

Period: 1st Oct 2019 – 30th Sep 2020

Amount: £118,593

XJAG/092

Grant holder: Dr Gail Ewing

Investigator: Dr Gail Ewing

Title: Development, refinement, and acceptability of an educational intervention for informal carers of patients with breathlessness in advanced disease (Learning about Breathlessness Study 2)

Sponsor: University of East Anglia (FB NIHR)

Period: 10th Sep 2018 – 9th January 2020

Amount: £9,487

XJAG/091

Grant holder: Professor Susan Golombok

Investigator: Professor Susan Golombok

Title: Shared Biological Motherhood

Sponsor: ESRC

Period: 1st Apr 2019 – 31st March 2022

Amount: £468,684

XJAG/085

Grant holder: Professor Claire Hughes/ Professor Manuel Eisner

Investigator: Professor Claire Hughes

Title: Evidence for better lives study – data innovation pilot

Sponsor: Fondation Botnar

Period: 1st June 2018 – 30th November 2019

Amount: £10,000 (total grant value £42,984)

XJAG/084

Grant holder: Dr Gail Ewing

Investigator: Dr Gail Ewing

Title: Accessing and delivering person-centred care in advanced non-cancer conditions: developing and testing a Support Needs Approach for Patients (SNAP) with advanced COPD (SNAP2 study)

Sponsor: University of East Anglia/Marie Curie Research

Period: 1st March 2017 – 31st December 2019

Amount: £10,995

XJAG/083

Grant holder: Professor Susan Golombok

Investigator: Professor Susan Golombok

Title: 21st Century Families: Parent-child relationships and children's psychological wellbeing.

Sponsor: Wellcome Trust

Period: 1st January 2018 – 31st December 2022

Amount: £1,552,401

XJAG/082

Grant holder: Dr Gail Ewing

Investigator: Dr Gail Ewing

Title: The CSNAT (Support for family carers of people with MND)

Sponsor: University of Manchester

Period: 1st July 2017 – 30th June 2019

Amount: £17,925

XJAG/081

Grant holder: Dr Gail Ewing

Investigator: Dr Gail Ewing

Title: The CSNAT online Project

Sponsor: Salford Royal NHS Foundation Trust

Period: 1st April 2016 – 30th September 2019

Amount: £24,596

XJAG/077

Grant holder: Professor Claire Hughes

Investigator: Professor Claire Hughes

Title: The impact of a family-based physical activity promotion programme on child physical activity: feasibility and pilot of the Families Reporting Every Step to Health (FRESH) intervention (15/01/19).

Sponsor: National Institute for Health Research (NIHR)

Period: 1st September 2016 – 31st October 2019

Amount: £10,236.96

XJAG/69

Grant holder: Dr Susanna Graham

Investigator: Dr Susanna Graham

Title: Motivations, experiences and future expectations of men donating their sperm

Sponsor: Wellcome Trust

Period: 1st October 2014 – 1st September 2022

Amount: £148,640