CENTRE FOR FAMILY RESEARCH

University of Cambridge

Current Research 1995
The garden in Free School Lane stands on the site of part of the original University Botanic Garden. This moved to its present site when the Cavendish Laboratory was built. The garden is maintained by Martin Richards and is currently recovering from being covered with scaffolding during renovation work on the building.

January 1995
Introduction

The Centre, which is part of the Social and Political Sciences Faculty, exists to carry out research on family life and parent-child relations. While the University provides working space, equipment and other support, the main funding for research comes from outside bodies. Currently the level of funding from these sources is running at about £400,000 per year.

This booklet is intended to provide a brief description of the Centre and its work. Readers wishing to know more about a particular research project should contact the person listed in the description of the research.

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Margaret Lowenfeld Library

The library of the Institute of Child Psychology is housed in our premises. This came to us through the Lowenfeld Trustees. We also have been given some archival material relating to Dr Lowenfeld and the Institute of Child Psychology. Anybody wishing to consult this should contact Sally Roberts, our Honorary Librarian. The library also houses books given by Professor Harry Highkin following the death of his wife Elspeth, who was a research student in the Centre at the time of her death.

Contacts

General enquiries and seminar programme : Jill Brown  334510
Centre archive, library and Lowenfeld Archive : Sally Roberts 334514

Our address for electronic mail is SR25@cam.ac.uk

FAX (01223) 330574

Postal Address: Centre for Family Research
University of Cambridge
Free School Lane
Cambridge CB2 3RF   Tel: (01223) 334510
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A brief history of the Centre

The history of the Centre for Family Research began in 1966 when I was given a grant by the Nuffield Foundation to set up an observational follow-up study of Cambridge infants and their parents. I was offered a home for this project in the Unit for Research on the Medical Applications of Psychology, which was housed in a building in Salisbury Villas in Station Road. This Unit had been set up by the then Professor of Experimental Psychology, Oliver Zangwill, with the support of the Regius Professor of Physic as an embryo psychiatry department and to accommodate work on psychopathology. Judy Dunn joined me to work on the longitudinal project and soon others, also interested in developmental research, came to the Unit. Among the early researchers were Joanna Ryan, who set up a project on language acquisition in subnormal children and her graduate student, Elena Lieven; Frances Barnes, Paul Light and Barbara Antonis, who came to work on the continuation of the longitudinal project. The developmental research grew as the psychopathologists moved their work to buildings with better laboratory facilities and we simplified the name to the Medical Psychology Unit. In 1972 the lease of the building expired (it became a language school) and we moved to our present premises on the top floor of the Old Cavendish Laboratory. This became vacant when the physicists moved to a new building on Madingley Road. We were later joined in the building by Social and Political Sciences Committee (now Faculty). In the early days of the Group the administrative links were with the Experimental Psychology Laboratory and the, then, Postgraduate Medical School. With the setting up the Clinical School and its Department of Paediatrics, that became our medical link and, indeed, proved a valuable source of research collaboration and support. With my appointment to a teaching post in Social and Political Sciences and our close proximity to them - geographical and intellectual - that became our other link and we are now a part of the Faculty of Social and Political Sciences. In 1992 we changed our name to the Centre for Family Research.

While the group has never had a narrow definition of its area of interest, this has always, directly or indirectly, concerned parents, children and families. Projects have ranged from fetal life through all the years of childhood onto marriage and childbearing. We have always been a multidisciplinary group and among our number we have people who began their careers and continue to teach in psychology, sociology, social anthropology, history, medicine and zoology. In professional terms, as well as links with Paediatrics, we have close connections with psychotherapy, social work, counselling, midwifery, the education system, divorce mediation, child and adult psychiatry, clinical genetics and adoption and fostering. Because in our work we have always tried to place the development of children and the lives of their parents in a social context, many of our studies have concerned the role of professionals as well as parents, in such settings as labour wards, secondary schools, neonatal units, divorce courts and child abuse case conferences.

The University provides us with the fundamentals of working space, equipment, support for part of a secretarial post, and an administrative structure, and all other posts and activities are supported by research funds that come from outside bodies. But from October 1995 the University will also be funding a senior research post in the Centre. Our sources of outside funding range from Government departments, the Research
Councils, to private foundations and industry. In the early years the Nuffield Foundation played a particularly important part in our support. Today our total grant income is approximately £400,000 per year. The bodies currently providing our funding are listed under the individual projects. As with most social science research the bulk of the projects are funded on a relatively short-term basis, of which the major part is salaries. Some postgraduate students are attached to the Centre, and, when space permits, visitors needing space to work for a short time or on sabbatical leave are also accommodated.

Our weekly research seminars (see p.38) have been a feature of the Centre since the earliest days. These we have used to widen our horizons by asking people outside the Centre to come and talk about their work, as well as for discussion of our own projects. We are pleased to welcome a very diverse audience at these meetings. The meetings have always been held at lunchtime, and in the Station Road era in the summer we often met in the garden under an old pear tree. Today we have a seminar room which affords excellent views of Kings College Chapel and some of the oldest parts of Cambridge. This room also houses a small library which has grown from an original collection of books from the Institute of Child Psychology, a gift of the Lowenfeld Trustees. The central themes of the collection are the interrelationship of child psychology and psychotherapy, and child care manuals for parents. We also hold the Lowenfeld Archive. This has many papers and letters by and related to Margaret Lowenfeld as well as her test materials and other records of the activity of the Institute of Child Psychology. We also have an archival collection of papers and research reports produced by members of the Centre.

Martin Richards

CENDIF (Centro de Investigaciones para La Infancia y La Familia) Metropolitana University, Caracas, Venezuela

We maintain an academic link with CENDIF, a group engaged in both research and intervention projects in poor communities. The latter are run in partnership with members of these communities - mostly in the barrios of Caracas - and have a strong element of 'basismo' or grass roots organisation as well as a grounding in developmental psychology and other relevant social sciences. Projects focus on maternal and child well being and, most recently, adolescents who are at risk of becoming street children and mothers with children in prison. The link with CENDIF is funded by the British Council.

Carlos Leighton

It is with great regret we record the tragic death of Carlos Leighton in a car accident in Caracas in July 1992. Carlos completed a Ph.D. with us. After his return to his post at the Metropolitana University he set up CENDIF which carries out intervention projects and research in the poor communities of Caracas. He published many papers about the work with poor families and their children.

CENDIF was very much Carlos's creation but its work continues as will the Link with Cambridge. All who knew Carlos miss his warmth, tireless energy and, above all, his commitment to improve the lot of the children of poor families. CENDIF is now directed by Maria Angelica Sepulveda de Leighton.
DIRECTOR OF CENTRE

Martin P.M. Richards

After a first degree in zoology, I completed a Ph.D. (Cambridge, 1965), working on maternal behaviour in the golden hamster. I then worked at Princeton University and the Centre for Cognitive Studies at Harvard before returning to Cambridge. In 1970 I became a University lecturer in Social Psychology and in 1989 Reader in Human Development. My main research interests have been in parent-child relations and family life - especially marriage and divorce - and in social and psychological aspects of medical technologies, most recently effects of the new human genetics.

Parental divorce and children

For the past decade I have carried out a series of studies of the effects of parental divorce on children and the ways in which the legal system and the voluntary sector deal with divorce. These have ranged from interviews with parents to the analysis of court judgements. An early overview of the research related to divorce may be found in J. Burgoyne, R. Ormrod and M.P.M. Richards, ‘Divorce Matters’, Penguin Books, 1987.

We have recently completed an investigation of the longer term effects of parental divorce for children using existing data from large scale longitudinal studies. The work was carried out in collaboration with Jane Elliott and was funded by the Health Promotion Research Trust (p.34). Some of this work is continuing as part of the Transitions to Adulthood project which is funded by the Joseph Rowntree Foundation (see p.26). I am also analysing New Zealand longitudinal data related to divorce with colleagues from the Dunedin Multidisciplinary Health and Development Research Unit.

On a more practical level I have been concerned with the development of divorce mediation in Cambridge and am a Trustee of the Cambridge Family and Divorce Centre. Recently I have been involved in setting up a child counselling service as part of the Centre.

I recently wrote a leaflet for parents 'Divorce: What about the Children' which is distributed nationally by Relate.


**Family Life**


**Neonatal care**

A part of my work in the recent past was concerned with the provision of specialised care for sick and term infants and the ways in which this care may influence the infants' relationships with their parents. A major concern has been the effects of separation on these relationships and ways in which such effects may be ameliorated. I am currently engaged with Dr. Janet Rennie of the Department of Paediatrics and Dr. Joanna Hawthorne Amick in developing a project on parents' experience of receiving an ultrasound diagnosis of a kidney problem for their baby in pregnancy.

Social and psychological aspects of the new human genetics

Growing out of earlier work on prenatal screening and diagnosis we have developed a series of projects on the social and family aspects of the new human genetics (applications of recombinant DNA techniques).

This research covers a wide range of questions related to these techniques including an MRC funded project concerned with families who carry neurofibromatosis and others with hereditary ovarian or breast cancer. A major focus of this work is lay beliefs about inheritance and the ways in which family members may communicate about inherited conditions that run in their families.

Together with Jo Green, I edited a special issue of the Journal of Reproductive and Infant Psychology on fetal diagnosis and the new genetics which appeared in January 1993. This issue contains several papers from the Centre as well as some from elsewhere.

I have just completed work on a book with Theresa Marteau on social and psychological aspects of the new human genetics which should appear in Autumn 1994.


The family ties of prisoners

A study of the extent to which male and female prisoners, both British and foreign nationals, are able to retain their links with family and children has been completed (see p.31)


A further report on UK prisoners awaits clearance for publication from the Home Office.

Transitions to adulthood

Work has recently begun on a project with Ginny Morrow which examines transitions of young people from their families of origin into adult relationships, households and the world of work. The initial phase of the work will include the analysis of some existing data sets and a major review of published research. Some of the work is carried out in collaboration with Katherine Kiernan (LSE) and Patrick West (MRC Medical Sociology Unit, Glasgow). The project is funded by the Joseph Rowntree Foundation (see p.26).

Recent books:


Benefits and Hazards of the New Genetics (editor with T. Marteau) Cambridge University Press, in press.
PSYCHOSOCIAL ASPECTS OF GENETICS & PRENATAL TESTING

Families and Genetic Disorders

1st March 1993 - 30th September 1996
Researchers: Josepbine Green, Nina Hallowell, Frances Murton, Martin Richards, Helen Statham

Research Student: Claudia Downing
Grant holders: Josepbine Green, Martin Richards

Funded by the Medical Research Council.

The 'new genetics' has implications for whole families, yet there is almost no psychosocial research on genetic disease from a family perspective. This study has three aims: (1) to investigate family members' knowledge of their genetic disorder, how they communicate about it and cope with its consequences, (2) to describe lay knowledge about heredity and health, (3) to investigate how knowledge and beliefs influence demands for genetic and other health services. Data is being collected mainly via in-depth interviews. The study focuses on two dominantly inherited disorders: hereditary ovarian/breast cancer and neurofibromatosis (NF1). We will be comparing families where NF has arisen as a new mutation with those with a family history, and people who have, or believe that they have, a familial disorder with those who do not. The project incorporates a self-contained longitudinal study of the process of genetic counselling in a late onset condition with a high degree of uncertainty and a study of the service implications of media publicity about genetic risk. The study will yield unique information on the interaction between beliefs and service demand, and of how service demand is influenced by family communication.

Initial funding (March - September 1993) was to develop appropriate methodologies for this research. The main study started in October 1993. We have also been awarded an MRC Research Studentship for work in this area (see Claudia Downing p.30).

It runs in the family: Beliefs about heredity and susceptibility to health risks among young people and their parents

September 1993 - May 1995
Researchers: Maggie Ponder, Joanna Lee
Grant holders: Josepbine Green & Martin Richards
Funded by the Health Promotion Research Trust.

Over the years, health promotion has urged people to take control and be responsible for their own health. The message has been that the causes of ill-health can be under the individual's control. Alongside this there have been developments in molecular genetics which are not only telling clinicians more about what have long been known to be 'genetic disorders', but also increasingly revealing genetic bases to other
common disorders not previously thought of as 'genetic' (e.g. breast cancer). These divergent messages: on the one hand that good health is the reward for healthy living, and on the other that it is preordained by our genes and thus beyond our control, are going to pose an increasing challenge to health educators.

Contrary to the emphasis which health promotion has placed on lifestyle factors, we hypothesise that people are only receptive to these messages if they see themselves as susceptible, and that their judgement of their own susceptibility is heavily influenced by their family history, including a negative family history. Thus, in order to understand the ways in which people may respond to conflicting health messages, we need first to know what knowledge and beliefs they hold about heredity and health.

These issues have been explored in interviews with a sample of 16-17 year olds and their parents. Analysis is ongoing.

**Psychosocial aspects of adolescent testing for adult onset disease: familial adenomatous polyposis as a paradigm.**

John Burn and Pam Chapman (Human Genetics, University of Newcastle), Martin Richards and Josephine Green.

Familial adenomatous polyposis (FAP) is a dominantly inherited condition in which young adults develop polyps in the colon. Without intervention there is a very high risk of malignancy. Direct genetic testing for the FAP mutation is now available. Adolescent gene carriers have the opportunity of being enrolled in a Europe wide study of preventive measures which is organised by our colleagues in Newcastle. Together with the Newcastle group, we are developing a study which will assess the effect for young people being told of carrier status for a severe late onset genetic disease (FAP) on self-image and aspirations for the future. It is planned to use data from the Glasgow Twenty-07 Study as one source of comparison data for young people, as well as a best friend comparison.
RECENTLY COMPLETED PROJECTS

Social and psychological aspects of prenatal diagnosis

Research team: Josephine Green, Helen Statham, Claire Snowdon, Merry France-Dawson
Grant holders: Martin Richards, Josephine Green, Martin Bobrow (Guy's Hospital) and Ann Oakley (Social Science Research Unit, Institute of Education, London)
Funded by the Health Promotion Research Trust

Screening for fetal abnormalities has become an integral part of antenatal care for most women. The majority will now expect to have at least one ultrasound scan during the course of their pregnancy, and blood tests to measure the level of alpha fetoprotein are also the norm in many hospitals. Women who are identified as being at high risk on the basis of these screening tests, or on the basis of their age, race or previous history, are likely to be offered amniocentesis which can offer a more definitive diagnosis.

This study examined the experiences of an unselected group of women at nine hospitals with different screening policies. Women completed four postal questionnaires: prior to booking, at 22 weeks, at 36 weeks and six weeks after the birth. Some women and their partners were also interviewed.

The questionnaires monitored changes in women's knowledge and attitudes with regard to screening during pregnancy. These have been considered relative to other aspects of their lives including: age, education, reproductive history, experiences during this pregnancy, perception of their own risk of fetal abnormality, attitudes towards abortion, the desire to obtain information, hospital practice.

Anxiety about fetal abnormality has been examined in the context of other sources of anxiety and the woman's predisposition to being anxious. 1824 women were recruited to the study.

A number of smaller projects supplemented the main study:

The sickle cell study

This study replicated the methodology of the main study with a sample of women from 2 hospitals in the West Midlands. The sample contained a high proportion of women of Afro-Caribbean origin who are at increased risk of having sickle cell trait (i.e. being a carrier). We have examined differences between Afro-Caribbean and non-Afro-Caribbean women within this sample, and differences between these groups and the main sample. The study was carried out by Merry France-Dawson, and was funded by the HPRT.
Ultrasound observation

With a grant from the Marie Stopes Research Fund, we pursued some of the issues arising from the main study concerning ultrasound scanning. We visited three of the main study hospitals and approached women waiting for their scan. We gave them information about the research and ask whether we might accompany them during their examination. At this time we collected some information about the woman’s background, her previous experiences of scanning and her attitude to the pregnancy. We observed the scan and afterwards talked to the woman about her understanding of what had happened and her feelings about it. We interviewed 30 women in each hospital at the time of their routine scan at 18-20 weeks.

Attitudes to genetic screening

Two hundred couples who had taken part in the main study and who intended to have another child, were sent a questionnaire about attitudes towards genetic screening. The second part of the questionnaire focussed on cystic fibrosis carrier screening, while the first section was concerned with more general attitudes.

Screening for Down’s syndrome

Serum screening for Down’s syndrome was introduced into a number of districts in Britain with little consideration of the psychological and social aspects of the test. Twenty women who had contacted Support After Termination For Abnormality about their experiences of receiving a positive result following serum-screening for Down’s syndrome were interviewed. The initial impetus for the interviews was the need to present data, rather than anecdote and conjecture, to a meeting on the implementation of Down’s syndrome serum screening called by the King’s Fund in July 1992. This was followed by publication in the British Medical Journal.

Duchenne muscular dystrophy: families’ responses to diagnosis and genetic counselling

January 1990 - December 1992
Researchers: Josephine Green, Frances Murton
Grant holders: Martin Richards, Josephine Green, Martin Bobrow (Guy’s Hospital).

Funded by the Muscular Dystrophy Group of Great Britain and Northern Ireland.

The last few years have seen major changes for potential carriers of Duchenne muscular dystrophy, both in the diagnostic information that can be given and in styles of genetic counselling. This study was designed primarily to examine families’ responses to diagnosis and genetic counselling. Data was collected from 158 families using specially designed postal questionnaires and interviews. The final report looks in detail at the process of obtaining the diagnosis, culminating in the consultation at which this information was given, including who was there; what was said; whether parents were able to obtain the information that they wanted; and their overall satisfaction with the consultation. The major determinant of satisfaction was the nature of the dialogue.
Subsequent reproductive decisions were unrelated to the mother's carrier status or to the parents' beliefs about the likelihood of having another affected child. Over one quarter of the mothers said that they would not be prepared to terminate a pregnancy on grounds of Duchenne, even though over one half of these would consider termination of pregnancy for other reasons. The report also looks in some detail at the day-to-day issues that arise for these families and the effects on relationships.

Social and psychological implications of identifying women with a family history of ovarian cancer

Researchers: Josephine Green, Frances Murton, Helen Statham.
Grant holders: Josephine Green, Maggie Ponder (CRC Human Cancer Genetics Group)
Funded by the Cancer Research Campaign

Purpose of the study

The long-term aim was to investigate the social and psychological implications of identifying women with a family history of ovarian cancer. The CRC funded a 3 month pilot study to carry out interviews with 20 women. The main questions of interest concerned:

- Prior assumptions about risk
- Understanding of risk
- Knowledge of the disease
- Coping with the knowledge of high personal risk
- Experience of screening for ovarian cancer.

These issues are now being pursued as part of our MRC funded study on Families and Genetic Disorders (see above).

The politics of prenatal screening: a look at recent history

January 1993 - September 1993
Researcher & Grant holder: Josephine Green
Funded by the Institute for Social Studies in Medical Care

This project explored the recent political history of prenatal screening, both by examining published material and by repeating a survey of consultant obstetricians carried out by Wendy Farrant in 1980. Of particular interest has been the dearth of policy statements from professional bodies. The consultants' survey obtained a 70% response rate and showed striking similarities, as well as some notable differences, when compared with the earlier survey. Since 1980 there have been changes in the law regarding abortion on grounds of fetal abnormality. These changes are only partially reflected in consultants' responses, either because they are ignorant of the law or because they are unwilling to implement it. The survey also showed that by the summer of 1993, some form of serum screening for Down's syndrome was being offered by all but 6% of respondents.
New reproductive technologies: attitudes and experience of carriers of recessive disorders

1st October 1992 - 31 January 1994
Researchers: Claire Snowdon, Josephine Green
Grant holders: Josephine Green, Claire Snowdon, Christine Barnes (Genetic Counsellor SE Thames Regional Genetics Centre)

Funded by the Medical Research Council.

The rapid development of reproductive technologies in recent years has created new choices for known carriers of genetic disorders. Prenatal diagnosis gives the option of selective termination of pregnancy, while pre-implantation diagnosis and gamete donation can provide the opportunity to avoid the conception of an affected fetus.

The use of such techniques is not, however, without problems, such as the psychological sequelae of termination for fetal abnormality or the physical and emotional stresses inherent in assisted conception. Furthermore, for some carriers the situation remains unchanged: prenatal diagnosis is not available for all conditions, and long waiting lists or prohibitive costs may make assisted conception impractical. In addition, personal convictions may render these techniques unacceptable.

Many assumptions are made about carriers' attitudes toward these techniques. However there is virtually no evidence available on the view of those for whose benefit these technologies have been devised. Such information is needed for appropriate service provision. The study examined the attitudes and expectations of approximately 150 couples of reproductive age who carry a deleterious recessive gene mutation.

Publications on prenatal screening and psychosocial aspects of genetics


THE MATERNITY SERVICES RESEARCH GROUP

The Maternity Services Research Group was established in 1985 with grants from the Health Promotion Research Trust and the Nuffield Provincial Hospitals Trust. The earliest projects were concerned with the implications of medical staffing structures and with women's expectations of labour and delivery. The most recent projects carried out by the MSRG have been concerned with the impact of screening for fetal abnormality (described above) and this forms the link with the subsequent work on psychosocial aspects of genetics.
Exploring Differences in Women's Experiences of Pregnancy & Early Motherhood

March 1995 -

Grant holder: Josephine Green

Research Assistant: to be appointed

Funded by the Health Promotion Research Trust

There are many questions about the inter-relationships between demographic, attitudinal and experiential factors in pregnancy and early motherhood that are unanswered. Our experience to date suggests that the answers may not be as expected. This has implications for practice - for example our paper 'Stereotypes of childbearing women' is now standard teaching material on a number of midwifery training courses. Most studies that have attempted to address these issues have been based on samples which are far too small to be more than speculative. Our research in this area has been unusual in that it successfully used the large-scale techniques of postal questionnaires to collect high-quality data about feelings and attitudes as well as about events. As a result we have three data sets, covering between them over 3,000 women which, with further analysis, could yield unique information about these issues. This project will therefore use our existing data to explore some of these associations, for example:

- a follow up of women with previous unsuccessful pregnancies;
- factors associated with the establishment of breastfeeding;
- sub-clinical depression before and after childbirth;
- ethnic differences;
- age, education and parity differences in the experiences of early motherhood.

Maternity Services Research Group publications
(excluding those on prenatal diagnosis, which are listed above)


Researchers working on the ‘New Genetics’ projects

Josephine Green

I graduated in Psychology at the University of Sheffield, 1970 and went on to a Ph.D. at the Hester Adrian Research Centre, University of Manchester in 1973. I joined the Child Care and Development Group (as it then was) in 1985 as a founder member of the Maternity Services Research Group. Prior to that my research ranged from problems of numeracy (or otherwise) amongst Arts graduates to the problems of families of handicapped children and adults, and the support that they receive from both statutory and voluntary bodies. All of these areas have been brought together in more recent work on screening, genetic counselling and understanding of risk.
Martin Richards (see p.6)

Helen Statham

After graduating from the University of Durham in 1972 with a degree in Zoology, I undertook research on frog muscle physiology (University of Liverpool, 1972-76) and on human cultured muscle cells (Royal Post Graduate Medical School, 1976-83). The human muscle work was funded by the Muscular Dystrophy Group, and although employed as a cell biologist, my interests increasingly tended towards genetics and the implications for families of prenatal diagnosis.

Before joining the Centre for Family Research as a Research Associate on the prenatal screening project, I spent 2 years researching women’s experiences of termination of pregnancy following the detection of fetal abnormality and this remains an area of active interest.

Claire Snowdon

I graduated in 1987 and worked as a research assistant in the Dept. of Community Medicine at St Thomas’ Hospital, London. The greater part of my time there was spent working on a study to assess the impact of family care officers on families affected by neuromuscular disease.

I joined the Centre for Family Research as a Research Associate in 1989 and completed an MA in Women’s Studies in 1991. The focus of my dissertation was the meaning of genetic ties in egg donation and host surrogacy, based on interviews with 13 women with experience of these situations.

I am now on the staff of the National Perinatal Epidemiology Unit, Oxford but continue to be based in the Centre.

Frances Murton

I graduated from the London School of Economics and subsequently worked for the Government Social Survey and as a Research Officer for the Family Planning Association of Hong Kong. I obtained a postgraduate social work qualification and was employed as a local authority social worker until March 1987. Since then I have undertaken adoption and fostering assessments for Cambridge Social Services, and I am currently a mediator with the Cambridge Family and Divorce Centre. I was appointed as a Research Associate in January 1991 to work on the Duchenne Families Research Project and have subsequently worked on studies of families with ovarian cancer and Neurofibromatosis (Type 1).

Claudia Downing - (see Graduate Student research, p.30)
Maggie Ponder

I qualified as a nurse in 1969 at St. Thomas' Hospital in London and graduated from the Open University in 1977. For the past 10 years I have worked as a research assistant and family interviewer for the CRC Human Cancer Research Group. I have been working with families who have an inherited predisposition to various cancers and with families with neurofibromatosis type 1. I joined the Centre in September 1993.

Joanna Lee

I graduated in Social Studies from Trinity College, Dublin in 1972, obtaining a Diploma in Applied Social Studies from Goldsmith's College, London in 1974. I worked for eight years in Social Services Departments as a social worker and study supervisor, then six years as an independent Guardian ad Litem representing children in care and allied proceedings in the Juvenile Court. For the past four years I have worked as a social worker at Addenbrooke's Hospital, where I still work half-time. I joined the Centre as a Research Associate in January 1994.

Nina Hallowell

I graduated in psychology at the University of Stirling in 1984, and then went to Oxford to do graduate research in linguistics. In 1988 I joined the Department of Experimental Psychology at Cambridge University to work on a project which investigated conceptual development in young children. In 1991 I was appointed as Lecturer in Psychology in the Department of Human Communication at De Montfort University Leicester. I joined the Centre as a Research Associate in January 1994.
FERTILITY/INFERTILITY AND THE HUMAN EMBRYO

Coordinator for the Social Science Group: Frances Price

Date started: January 1993 - (Completion date December 1995)

Funding source: European Commission (grant held by the Centre for Philosophy and Health Care, University of Swansea)

This project brings together a group of social scientists, a group of lawyers, a group of philosophers and a group of clinicians and scientists recruited from the member states. The group meets and corresponds regularly and has to date produced individual and collective papers for discussion and presentation at an annual plenary of all project members. Two books are in preparation for publication in 1995.

Recent Publications


Completed research

National study of triplets and higher order births: the parents study

Researcher: Frances V. Price

The tasks of tending, nurturing and caring for triplets, quadruplets, quintuplets or sextuplets - higher order multiple birth children - place extraordinary demands on their caretakers, at first in hospital and later at home. The National Study of Triplets and Higher Order Births, of which the parents study is an integral part, was the first population based study of the problems faced by those responsible for the care of these children. The main objective of the study of parents was to obtain information about their sources of assistance, advice and material benefit and their specific needs and problems. Parents' own views about the resources, need and nature and timing of the practical help and support required were central to the study.

A book which I co-authored Three. Four and More: The National Study of Triplets and Higher Order Births was published by HMSO in 1990.
Frameworks for Understanding Public Interpretations of Science and Technology: Diagnostic Obstetric Ultrasound and In Vitro Fertilization

Associate Director/Consultant: Frances Price

This project was part of the ESRC Initiative 'Public Understanding of Science'. A book Misunderstanding Science to which I am a contributor, edited by Alan Irwin and Brian Wynne, is to be published by Cambridge University Press.

The Prospect of Triples and Quads


This research project, funded by the Department of Health, followed from the recently completed Parents Study of the National Study of Triples and Higher Order Births (see previous page). The main objective was to develop and pretest written material about the prospect of triples and quads for women and men attending infertility clinics in the UK. A booklet The Prospect of Triples and Quads was produced for the Department of Health to provide to all clinics in the UK (see CV).

The Representation of Kinship in the Context of the New Reproductive Technologies

Consultant: Frances Price.

This ESRC funded project was directed by Professor Marilyn Strathern, then at the University of Manchester now Professor of Social Anthropology at Cambridge University.

A book which I co-authored Technologies of Procreation: Kinship in the Age of Assisted Conception was published in 1993 by Manchester University Press.

Frances Price

I joined the Centre as a Senior Research Associate in 1985 after I had completed my PhD. Previously I had been employed as a university lecturer in sociology, latterly at the University of Lancaster. Currently I am involved in a three year European Commission Bio-Med research project 'Fertility, Infertility and the Human Embryo' as the coordinator for the Social Sciences. I am also working on the first phase of a research project on the recruitment and screening of gamete donors. Gamete donation in reproductive medicine constitutes a major arena in which medical practice mediates scientific advances in genetics, embryology and human reproduction. This research aims to investigate the communication of risk and the cultural constructs and social and psychological constraints associated with practices in this expanding field of medicine.
HISTORY OF CHILD GUIDANCE

Researcher: Deborah Thom

Selected Recent Publications


Deborah Thom

My first degree was in history after which I trained as a teacher and taught in a London comprehensive for two years. I then reentered higher education at Warwick University with an MA in Comparative Labour History followed by a variety of part-time teaching jobs in higher education for 6 years while I had my first 2 children. I did my Ph.D. on women’s employment and the First World War part-time at my main place of work, Thames Polytechnic. In January 1982 I began a 3 year research project on the history of intelligence testing at the Department of Education, Cambridge and followed this by a second ESRC project at the Centre for Family Research. I am Director of Studies in Social and Political Science at Robinson College and a Fellow and Admissions Tutor at Robinson. I lecture in the History and SPS Faculties. I am interested in the history of social regulation, particularly of women and children, and hope to extend the child guidance project into the 1980s.

I am currently researching corporal punishment in the criminal justice system and planning a research project on boys, physical culture and national service. The book on educational psychology arising from my major research projects is almost finished, another on children and war is to be finished this summer.
TRANSITIONS TO ADULTHOOD

Ginny Morrow

I have a BA in Oriental Studies and Social Anthropology and I completed my PhD in the Social and Political Sciences Faculty in 1992. My research consisted of a sociological study of British secondary school children's involvement in 'work' outside school in the form of part-time paid employment, working in family businesses and domestic labour, and I am interested in the general field of the sociology of childhood.

I now work as a Research Associate with Martin Richards on the 'Transitions to Adulthood' project, carrying out a wide-ranging literature review and conceptual overview. This is a two year project funded by the Rowntree Foundation. In addition to the literature review being carried out in Cambridge the work involves analysis of National Child Development Study age 33 sweep (Dr Kath Kiernan, London School of Economics) and the Twenty-07 Study (Dr Patrick West and Helen Sweeting, MRC Medical Sociology Unit, Glasgow).

Publications:

1990 Memorandum to the Parliamentary Select Committee on Employment. Session on Child Labour published in Minutes of Evidence, Appendix 1, House of Commons Session 1990-91, Cd.454-i.
Forthcoming (1996) 'Rethinking childhood dependency: children’s contribution to the
UNMARRIED FATHERS AND PARENTAL RESPONSIBILITY AGREEMENTS

Ros Pickford

I joined the Centre as a Research Associate in May 1994. Since graduating in law from Cambridge in 1966, I have specialised in family law and socio-legal theory, and, prior to joining the Centre, I was a lecturer at the University of East Anglia in Norwich. I am also the caselaw editor of the Journal of Child Law. My research interest is in the way law privileges, and prescribes around, particular family forms, and the cultural relevance of this. At present I am working on a research project concerned with parenthood and legal status, the focus of which is to examine recent changes made to the law regarding the legal position of unmarried parents, especially fathers.

References


PRENATAL ULTRASOUND SCREENING FOR RENAL ABNORMALITIES

Joanna Hawthorne

I was a Ph.D. student in the Centre from 1975-1979. I carried out an intervention study in the special care baby unit in which I changed hospital routines so that parents could take part in the care of their babies while they were in incubators. I used the Brazelton Neonatal Behavioural Assessment Scale in this intervention study.

After 14 years in Chicago where I worked in developmental assessment and qualified as an Infant Specialist, I have returned to the CFR to set up a pilot study on maternal anxiety in the antenatal clinic when the baby has a renal abnormality or a choroid plexus cyst on the 19 week antenatal scan. This study will be carried out jointly with Dr. Janet Rennie and colleagues at the Rosie Maternity Hospital. We hope to do a larger study later in order to determine the false negative rate of significant renal abnormalities in the Cambridge population, as well as the effects of a supportive intervention.

My other interests include early intervention with babies and toddlers, infancy, parenting issues and maternal anxiety in pregnancy and its effect on the mother's relationship with her baby.

References

INDICATORS FOR CHILDREN’S RIGHTS

At the request of the Committee on the Rights of the Child, a two year project has been designed by Childwatch International to meet the basic requirements for indicators for children’s rights in national reports to the Committee. The coordination of country case studies involving national research teams and contributing to capacity building in child research in the participating countries is based in this Centre. It is likely that case studies will take place in Senegal, Vietnam, Thailand, Zimbabwe, Nicaragua, Belgium, Armenia and Venezuela. The indicators will be based on collection and re-analysing of existing data to provide child-centred information with high degrees of disaggregation for both baseline and monitoring purposes. The aim is not to seek a single universal set of indicators but rather a core set appropriate to identifiable biopsychological aspects of child development, together with a process and a framework that can be used to develop specific, culturally and nationally appropriate indicators for children’s rights.

Judith Ennew

I have a degree in social anthropology from the University of Cambridge. I have been researching and teaching in the field of childhood studies since 1979, concentrating on street and working children and children’s rights. My main areas for field research on these topics have been Jamaica and Peru, but I have also worked in most other Latin American countries, India, several African countries and parts of the former Soviet block. I am a consultant for UNICEF, WHO, ILO and an advisor for several international non-governmental organisations for child welfare.

Recent publications include:


GRADUATE STUDENT RESEARCH

URBAN MIDDLE CLASS MARRIAGES IN POST-REVOLUTIONARY IRAN: A COMPARATIVE STUDY

Marjaneh Halati. I am working on intra-familial relations between two groups of urban middle-class families in Iran: the "Westernised" families (those who embrace Western ideology) and the traditional families. I am interested in how marriage have been affected by the Islamic Revolution and whether the abolition of the Family Protection Act of 1967 has in any way changed the status of women within marriage/household. The study is also concerned with intra-familial relations across generations. Interviewing began in Iran in the summer of 1991.

I joined the Centre in January 1989, having obtained my MSc degree in Social Psychology from the London School of Economics.

INTERMARRIAGES AND INTEGRATION OF TURKISH IMMIGRANTS

Sultan Kocaolu. I joined the Centre as a graduate student in April 1989. I studied sociology at the University of Istanbul and also did my M.A. degree at the same university. My Ph.D. examines the relationship between inter-marriage and integration process of Turkish migrants in Britain. By conducting semi-structured interviews I am comparing Turkish-British couples with Turkish-Turkish couples and exploring the differences in marriage and integration processes between these two types of couples.

This work is supported by a studentship from the Ministry of Education of the Turkish Government.

THE EFFECTS OF CHILD SEXUAL ABUSE

Kelly Lindwall. I came to the Centre in October 1991 as a graduate student. I graduated from Wellesley College, Boston in May 1991 with a degree in Psychology. The goal of my research is to discover any significant differences in the long-term effects of child sexual abuse with regard to gender. Since males and females have different perceptions of the world and their experiences, I believe that it is unlikely that boys and girls will share the same interpretations and reactions to the traumatic experience of sexual abuse.

ARMY WELFARE AND DIVORCE IN BRITAIN, 1939-1945

Ruth Jamieson. My research interest is in the relationship between gender, law and the state. My work explores this relationship through an analysis of a specific instance of state intervention - that of Army welfare into the matrimonial problems of soldiers - at a particular historical moment (1939-1945). I completed an M.Phil in Criminology in 1988 on leave of absence from the Department of Justice, Canada prior to joining the Centre in 1991. My research is being supervised by Deborah Thom and has been supported by the Commonwealth Scholarship Commission.
LONE MOTHERS AND CHILD SUPPORT

Lucy Allcock  I joined the Centre in October 1993 having obtained a BA in Social and Political Science and an M.Phil in Social and Political Theory. In 1994, I interviewed lone mothers receiving state benefits to consider some of the effects of the 1991 Child Support Act. The research focused on the impact of enforced maintenance on the mother’s concept of self and perceptions of dependence and independence. I am currently analyzing the data from these interviews to address the question of whether the Child Support Act will provide a work incentive, examine concepts of responsible parenting and explore the possible effects of enforced payments on the quality of parenting relationships.

In October 1994 I was awarded a research studentship in the Institute of Public Health to evaluate a new programme of vocational rehabilitation for physical disability at the Papworth Trust’s Vocational Assessment and Training Centre. This research will focus on evaluating the effectiveness of the early rehabilitation scheme from different perspectives including the stated aims of programme using measurements of vocational skills, psychological well-being, functional and economic independence; in-depth interviews with people referred to the programme to explicate subjective perceptions of quality of life and individual understandings of independence; a cost-benefit analysis; and a consideration of the role of vocational rehabilitation in relation to the economy and the empowerment of disabled people.

REPRODUCTIVE DECISION MAKING IN TWO GENERATIONS OF FAMILIES AT RISK FOR HUNTINGTON’S DISEASE (HD)

Claudia Downing  After graduating from Birkbeck College, London University, in 1993 with a degree in psychology, I was awarded a Medical Research Council studentship to join the group working in the Centre on the social and psychological implications of the new genetics (see p.10). HD is a late onset degenerative neurological disorder, which is untreatable and eventually fatal. Those at risk previously had to live with uncertainty about their own health (and ability therefore to sustain a parenting role), and uncertainty about the future health of any children that they had. Cloning of the gene in 1993 has introduced new choices as it is now possible to undergo a single test at any stage of life from conception to ascertain exactly who has the gene. The focus of my research is on the experiences of those at-risk and their partners who are currently making reproductive choices including their willingness to consider and make use of these new options. A two generation case study approach is being employed as the cooperation of the previous generation is often required for access to testing.
RECENTLY COMPLETED RESEARCH

IMPRISONMENT AND FAMILY TIES

October 1990 - May 1994
Principle researchers: Martin Richards, Brenda McWilliams and Jill Enterkin.
Grantholder: Martin Richards.
Funded by the Home Office.

The research aimed to examine the extent to which male and female prisoners are able to maintain relationships with their families, especially their children. The research has evaluated the provision in prisons for fostering family ties, and for promoting family stability. The research involved interviewing prisoners before and after their discharge as well as members of their families. The study included samples of women and men who are not UK subjects.

A report "Visiting Prisoners" was prepared by Dr Pat Owens for the Home Office on Visitor Centres and provision for visiting in prisons. This is available as an Occasional Paper, price £4 including postage.


Jill Enterkin is now doing a PhD in the Institute of Criminology, University of Cambridge.

Brenda McWilliams now carries out research for the Regional Health Authority on homeless people.
GIRLS AND THE TRANSITION TO SECONDARY SCHOOL: HEALTH IMPLICATIONS OF GIRLS' ADJUSTMENT TO MENSTRUATION

April 1989 - June 1992 (Dissemination until December 1992)
Researcher: Shirley Prendergast
Funded by the Health Promotion Research Trust

Menarche and the early experience of menstruation are pivotal events in the process of young women's understanding of, and coming to terms with, themselves as adult. The experience not only organises their knowledge of the body, both cognitively and psychologically, but operates as a powerful symbolic marker of the ways in which this new female identity is socially valued. Although seen as private and personal, and rarely openly discussed, menarche and menstruation are, like other experiences of the body, as Turner demonstrates, nevertheless shaped by the social contexts in which they occur. For young women school is the first major public setting in which such new identities will be learned about and made manifest, through which these values will be lived, and where the experience must be emotionally and practically dealt with. For most girls these events occur in parallel with the early years of transition from primary to secondary school, a time when the curriculum and educational achievement become more polarised in relation to gender.

Although these are important issues, with potential long term consequences for education and health, we know very little about them, particularly in relation to the experiences of girls themselves. The research combines ethnographic and quantitative methodologies, working through four LEA's to provide data on both girls’ knowledge and experience of these events, and the setting - the secondary schools, the curriculum, the attitudes of teachers and the actual lessons, in which they take place. The findings of the study are now available as a book (Prendergast 1992). In addition the findings and their implications have been summarised in a booklet for governors, teachers and parents (Prendergast 1992a). They have also contributed to a teachers resource pack on menstruation for use in schools and further education (Alvarado and Power 1993). A number of articles are also available (Prendergast 1989, 1991, 1992b, Kingman 1992). A paperback book for girls themselves is planned for 1993.


Shirley Prendergast is now working in the Department of Sociology, Anglia Polytechnic University.

MARRIAGE AND EXTRAMARITAL RELATIONSHIPS

Researchers: Janet Reibstein and Martin Richards

While it is generally agreed that many, if not most, married men and women have some extra marital sexual experience, very little is known about the phenomena. Without better knowledge many kinds of support and help for married people are less effective than they could be. The presence of HIV virus in the community both changes the significance of extra marital sex and makes better knowledge of it more pressing. Our book sets out to analyse extra-marital relationships in the context of beliefs and expectations of present day marriage. We trace both the historical development of these beliefs and of marriage patterns and the aspects of individual development which underlie adult patterns of behaviour. Our study is illustrated by a series of case studies.


Janet Reibstein

I qualified as a psychotherapist with a special training and interest in therapy with couples and families. I received my Ph.D. in Human Development (Psychology) from the University of Chicago (1981) and post-graduate psychotherapy and clinical training certificates from the University of Chicago Department of Behavioral Sciences, Michael Reese Hospital, Dept. of Psychiatry (1983) and Northwestern University Medical School/Family Institute of Chicago (1984).

My previous work and research interests have been on therapeutic change, particularly in groups; on change through important life cycle transitions; on psychotherapy with families; and on marriage and their changes at important life cycle events. Present work includes teaching and training people to do psychotherapy with couples and families as well as continuing to do psychotherapy with individuals, couples and families.

THE CONSEQUENCES OF DIVORCE FOR CHILDREN AND ADULTS

Date started: April 1989
Date finished: July 1992
Researcher: B. Jane Elliott

Grant holder: M.P.M.Richards
Funded by the Health Promotion Research Trust

I began work in April 1989 with Martin Richards on a three year project investigating some of the consequences of divorce for adults and children, particularly those related to health. The first two years of the project were spent analysing the Health and Lifestyle Survey, and the 1958 National Child Development Survey. Results suggested that men tend to be more adversely affected by divorce than women, when the health and psychological wellbeing of divorcing adults who have never had children is examined. One possible explanation for this may be that women tend to initiate divorce more than men do (this is certainly the case in strictly legal terms). A small scale qualitative interview study was completed which examined in more detail some of the emotional dynamics of ending marital relationships.

Analyses of the National Child Development Survey (1958 Birth Cohort) show that children whose parents are divorced show more signs of disturbed behaviour and under-achievement at school than children whose parents remain married. A rather more surprising result, however, is that these differences in educational performance and behaviour are detectable prior to the separation/divorce of the parents. Other analyses have traced the differences in the groups of children into young adulthood.

B. Jane Elliott

I graduated in 1987. The Cambridge Tripos system allowed me to do Part IA of my degree in Mathematics and Part II in Social and Political Science. After finishing my degree I helped several members of the Centre for Family Research with the analysis of their data. I also worked for a year in the Department of Psychiatry analysing data from the Health and Lifestyle Survey as research assistant to Dr Felicia Huppert, and for six months I worked at the Department of Applied Economics in Cambridge analysing some of the data produced by the Social Change in Economic Life initiative. I was a Fellow of Newnham College and Director of Studies in Social and Political Sciences. I now head the Pharmacy Practice Research Centre in the University of Manchester.

Publications related to the project


Elliott, B.J. Divorce and adult health: the mediating effect of gender. (Submitted).


NIGHT WAKING IN BABIES

A project carried out with Gordon Scott and funded by the Health Promotion Research Trust was completed in 1989.


This work is currently being written up as a book for parents in collaboration with Lucy Allcock.
RECENT GRADUATE STUDENTS

DIVORCE AND KINSHIP

Christina Sinclair. My research explored the connections between extended family relationships and the attitudes and decision-making of couples in such areas as courtship and marriage, management of conflict and parenting. Through interviews and questionnaires I compared both across generation (parents and grandparents) and within generation (parents and their siblings). I used a sample of Cambridge families which includes married, common-law, divorced and re-married households. (Funded by Alberta Heritage Scholarship Fund, Canada, and ORS Award). Degree awarded 1993.

I am now a partner in a group practice in Calgary which offers assessment and therapy for individuals, couples and families, primarily in the areas of relationships, stress and substance abuse.

WOMEN'S DIFFERING EXPERIENCES OF EARLY MOTHERHOOD

Natasha Mauthner. I graduated in 1989, with a degree in Experimental Psychology, and joined the Centre in October 1990. My study examines women's emotional well-being across the transition to motherhood, and in particular how this might be affected by a woman's employment status, her relationship with her partner, and her social support system. I interviewed 40 mothers and 23 of their partners, all of varying socio-economic backgrounds as the basis for my thesis. Ph.D. awarded 1994. This work was supported by a studentship from the Medical Research Council. I now hold a post doctoral fellowship at the Graduate School of Education, Harvard University.

CHOICES ABOUT WORK AND REPRODUCTION FOR YOUNG WOMEN IN POOR COMMUNITIES IN VENEZUELA

Mvra Hunt. In conjunction with the 'Centro de Investigaciones Para la Infancia y la familia' in Caracas, I researched the lives of young women growing up in the shanty towns. I was interested in their education, sexuality, family structure and ideologies about family life and motherhood. I spent 14 months undertaking fieldwork in Caracas, and was mainly funded by the Simon Population Trust and Lucy Cavendish College. Ph.D. awarded 1994. I now work as a reporter for BBC Radio Stoke.
GENDER IDENTITIES AND RELATIONS IN ADOLESCENCE

Jane Ireland. I studied men and women in non-traditional occupations. I focused on men in nursing and women in the engineering trades. The research basically asked four main questions about women and men who enter non-traditional areas of work.

1) What resources and experiences do men and women making non-traditional choices draw on in choosing and then making the transition into non-traditional work?

2) How have families, friends and places of education influenced and helped to ease such transitions?

3) What are the day-to-day experiences of men and women in non-traditional areas of work?

4) How do they view their own skills and abilities in relation to the dominant definitions of skill and ability the professions they have entered have traditionally embodied? Ph.D. awarded 1994.

RECENT VISITORS TO THE CENTRE

John Morss

John Morss was a visitor in the Centre from January 1993 for one year. He was on leave from the Department of Education, University of Otago, New Zealand. John is a psychologist with strong interests in theoretical issues related to the notion of developing. His 'The Biologising of Childhood: Developmental Psychology and the Darwinian Myth' was published by Lawrence Erlbaum in 1990. He is currently working on a new book, 'Lifestories: towards an anti-developmental psychology' for the Routledge Critical Psychology Series.

Delila Amir

Delila Amir visited the Centre from September 1993 to February 1994. Professor Amir is a sociologist from the University of Tel-Aviv and has wide interests in the study of social aspects of reproduction and the position of women in society.

Ben Bradley

Ben Bradley visited during the summer of 1994 from James Cook University, Townsville, Queensland. His current work concerns some of Darwin's ideas about children and child development and he has recently completed a book on this subject.

Carol Gilligan

Carol Gilligan was attached to the Centre during her year (1992-93) as Pitt Professor and the following year. She has now returned to her post at the Graduate School of Education, Harvard University to continue her research on the relationships of young women. She and Martin Richards are organising an international conference on "the new psychology" for 1996.
CENTRE FOR FAMILY RESEARCH
(formerly Child Care and Development Group)

Lunchtime Seminars - Easter Term 1994

(Meetings held at 12.30 on Tuesdays in Room 606)

26 April
Pam Cox, Robinson College, Univ. Cambridge
‘Moral contamination and knowledges of evil; defining delinquency for girls in the early 20th century’

3 May
Lisa Davies, Institute of Psychiatry, London
‘Is starting school a risk?’

10 May
David Craufurd, Dept. Medical Genetics, Manchester
‘Long term adjustment after pre-symptomatic testing for Huntington’s disease’

17 May
Rosemary Dunlop, Macquarie University, Australia
‘Parent-child relationships in a ten-year Australian study of adolescents following divorce’

24 May
Claire Snowden, Centre for Family Research, Univ. Cambridge
‘Reproductive risk: knowledge, perceptions and attitudes of carriers of recessive disorder’

If you wish to come to a seminar, please arrive on time, so we may begin promptly at 12.30 pm.

Centre for Family Research,
University of Cambridge
Free School Lane,
Cambridge CB2 3RF

Tel: (0223) 334510
CENTRE FOR FAMILY RESEARCH
(Formerly Child Care and Development Group)

Lunchtime Seminars - Michaelmas Term 1994

Meetings held at 12.30 on Tuesdays in Room 606.

October 11th  Vanessa Coupland (Cambridge Social Services)
‘From Holiday Resort to Refugee Centre: working with refugees in the former Yugoslavia’

October 18th  Joanna Lee and Maggie Ponder (Centre for Family Research, University of Cambridge)
‘It Runs in the Family’

October 25th  HALF TERM

November 1st  Ben Bradley (James Cook University, Northern Queensland)
‘Eclipsed by Darwin’

November 8th  Jacqueline Davies (Southbank University)
‘Who in the Family Chooses Secondary Schools’

November 15th  Jayne Shakespeare (Nottingham Health Authority)
‘Communication in Families with Huntington’s Disease’

November 22nd  Josephine Green and Frances Murton (Centre for Family Research, University of Cambridge)
"It’s not every day that you hear that your much-loved child is going to die of some dreadful disease": being told a diagnosis of Duchenne Muscular Dystrophy’

November 29th  Bryony Lamb (Anglia Polytechnic University)
‘Disclosure of Diagnosis, Coping and Adjustment: an exploratory study of the experiences of mothers of young children with cerebral palsy’

If you wish to come to a seminar, please arrive on time so we may begin promptly at 12.30 p.m.

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CENTRE FOR FAMILY RESEARCH  
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LUNCHTIME SEMINARS - LENT TERM 1995  
(Meetings held at 12.30 on Tuesdays in Room 606)

January 24th  
Valerie Grant (*University of Auckland*)  
Maternal Dominance and the Sex of the Infant

January 31st  
Shelley Day Sclater (*University of East London*)  
The Psychology of Divorce

February 7th  
John Barber (*Social and Political Sciences, University of Cambridge*)  
The Family in Wartime Leningrad

February 14th  
Lois Sayers (*Cambridge Social Services Department*)  
Objects Without Voices: an exploration of the experiences of  
parents and professionals who have been involved in an  
investigation of the abuse of a child with disabilities

February 21st  
Tom Shakespeare (*University of Sunderland*)  
Brave New World? New Genetics and Disabled People

February 28th  
Half-term break - No Seminar

March 7th  
Joan Woodward (*West Midlands Institute of Psychotherapy*)  
The Bereaved Twin: the effect on twins of the loss of their twin  
at different stages of life and some helpful interventions

March 14th  
Brenda McWilliams (*Cambridge Health Authority*)  
Homelessness and Mental Health in Cambridge

PLEASE NOTE THAT ALL SEMINARS BEGIN PROMPTLY AT 12.30 PM

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Tel: (01223) 334510
Occasional Papers

Available from the Centre Secretary (please make cheques payable to 'University of Cambridge')


Line drawings by Shirley Prendergast