Centre for Family Research

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Jenny Prüfe
Naomi White
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In March this year, the Centre for Family Research hosted a reprise of the lecture delivered by Professor Martin Johnson in honour of Professor Robert Edwards’ Nobel Prize in Stockholm in December 2010 entitled “Bob Edwards: The early years”. At the Centre, we study the children and families created as a result of Bob’s pioneering work, so it was a particular honour and pleasure for us to host this lecture. In the early days of IVF, interest by scientists and doctors in the children born through this procedure ended at the point of conception or, at most, at birth. Bob stood out in that he was interested in the children he helped to create and wanted to know how they fared not just in childhood but through to adult life. Bob has always been a great supporter of our research, first inviting us to present our findings at reproductive medicine conferences more than 20 years ago – sometimes as lone social scientists - and encouraging us to submit papers to the journal Human Reproduction which he edited at that time. Bob was also deeply interested in the ethical issues raised by the practice of assisted reproduction and again included our work in the series of conferences on the ethics of assisted reproduction that he initiated in 2004.

So when Professor Johnson mentioned one day that he was preparing the lecture he would give in Stockholm, my immediate thought was what a shame that the young researchers in the Centre would miss the opportunity to hear how it all began. And what better person could tell us the story of Bob’s early years! Martin became Bob's graduate student in 1966 as has been a close colleague and friend ever since, living through the highs and lows that are inherent in such ground-breaking research. The lecture provided a wonderfully illuminating insight into Bob the scientist and Bob the man, and was much appreciated by all who were there including the Mayor of
Cambridge, colleagues of Bob's from Cambridge and beyond, researchers and students. We were particularly delighted that Dr Ruth Edwards and other members of Bob's family were able to attend.

Although smaller in scale, the Centre's Seminar Series attracted a wide range of stimulating speakers this year. The seminars included "Baby making in a complex marriage: the stirpiculture experiment at the Oneida Community 1869-1879". Professor Martin Richards, Centre for Family Research, University of Cambridge; Do they know what they do? "The effects of moral neutralisations and strategic choices on aggression amongst children". Professor Manuel Eisner, Department of Criminology, University of Cambridge; "Self-presentational processes in childhood: An interplay of social experience, cognition, motivation and emotion". Dr Robin Banerjee, Department of Psychology, University of Sussex; "Childbearing in the 21st Century". Professor Jackie Boivin, Department of Psychology, University of Cardiff; "Callous-unemotional subtype of antisocial behaviour: Integrating genetic and brain imaging findings". Dr Essi Viding, Department of Psychology, University College London; "Lessons from the Sea Squirt: Why movement difficulties are common in
neurodevelopmental disorders”. Dr Elizabeth Hill, Department of Psychology, Goldsmiths’ College London; Lay moral evaluations of human embryo donation. Dr Jackie Leach Scully, Policy, Ethics and Life Sciences Research Centre, University of Newcastle; “Adolescent vulnerability for mood and anxiety problems: the role of brain maturation and social changes”. Dr Jennifer Lau, Department of Experimental Psychology, University of Oxford; “The Influence of Genetic and Postnatal Environmental Modifiers of the Prenatal Environment on Children’s Development”. Dr Sara Jaffee, MRC Social, Genetic and Developmental Psychiatry Centre, Institute of Psychiatry, King's College London; and “Sex before the Sexual Revolution: Intimate life in England 1918 - 1963”. Dr Simon Szreter, St John's College, University of Cambridge. In addition, Tabitha Freeman ran an extremely helpful and authoritative session “What to do with qualitative data” as part of our ad hoc methodology workshop series. Members of the Centre have continued to lecture to, and supervise, PPSIS undergraduate and graduate students.

We have also been involved in a variety of public engagement activities this year. The findings of the study by Helen Statham and Sarah Jennings of the school experiences of children of lesbian and gay parents formed the basis for Stonewall's Education Guide for teachers, entitled “Including different families”, which was distributed to 6000 primary schools as well as the Department of Education, Local Authorities, MPs and Peers. The guide provides advice on how to address gay and lesbian issues in the classroom, and how to ensure that teaching reflects the reality of life in the 21st century. This work attracted positive media attention, including an article in the Guardian by Sir Elton John.
In addition, several members of the Centre gave talks about their research at the Alternative Families Fair held in London in September, which was attended by more than 2000 members of the public. Zeynep Gurtin presented the findings of her new research on egg-sharing, a scheme whereby women donate a portion of their eggs in return for reduced-cost fertility treatment. Although a controversial procedure, Zeynep's findings were reassuring in terms of some of the ethical concerns that have been raised. Susanna Graham spoke about her ongoing study of the decision-making processes of single mothers by choice, i.e. single women who decide to go it alone and conceive a child through donor insemination. Tabitha Freeman talked about the investigation of donor-conceived offspring searching for and contacting their donor and donor siblings that she carried out with Vasanti Jadva, and Susan Golombok spoke about changing perceptions of alternative families. Susan also participated in the University of Cambridge Festival of Ideas in a session on "Good parenting: An evidence-based perspective", as well as in a public debate "Making babies in the 21st Century: The rise of assisted reproductive technologies" hosted by the University of Cambridge Centre for Gender Studies and the Guardian newspaper.
As well as engaging with the public, we have been involved with policy makers with respect to the implications of our research for policy relating to families and children. Susan Golombok was a member of the Human Fertilisation and Embryology Authority Advisory Committee on the Review of Sperm, Egg and Embryo Donation (SEED Review). In addition, members of the Centre submitted written submissions to both the SEED Review and the Nuffield Council on Bioethics Review “Human Bodies: Donation for Medicine and Research”. Our report on egg-sharing contributed to the HFEA’s policy on this form of gamete donation, announced earlier this autumn. We have also been involved in discussions with the Rt. Hon Frank Field MP about the assessment of young children’s readiness for school with a view to the Centre developing a measure of school readiness. In addition, Susan Golombok attended a workshop held by the Prime Minister’s Strategy Unit at Number 10 to discuss the development of policy relating to marriage and the family. She also gave evidence to the Norwegian Law Commission regarding amendments to the Norwegian Children’s Act, and gave a seminar on children born through assisted reproduction to a delegation from the Norwegian Department of Health.

Isobel Martinez Sanchez from the Universidad de Castilla – La Mancha visited the Centre in July and August. We said farewell to Claire Snowdon who has been a long-term associate of the Centre and Tamara Kayali who has taken up a position in London. We wish them every success in the future and hope that they will stay in touch. We also send our best wishes to Hita Hirons who has moved to France.

A particular highlight of the year was the publication of Claire Hughes’ highly acclaimed, state-of-the art book on children’s social development “Social Understanding and Social Lives” described by one reviewer as an “Engaging, lucid,
and authoritative book, which firmly situates children's social understanding within their social lives”. A launch party was held at the Centre in June to celebrate this fantastic achievement. Another cause for celebration was the birth in March of Theo to Rosie Ensor and her husband Tim. We also had a wedding and two engagements at the Centre this year – many congratulations to Gabriela on her marriage to Bogdan, Humera on her engagement to Ali, and Sooz on her engagement to Chris. I shall sign off with some photos of these happy events.

Professor Susan Golombok, Director, 23rd November, 2011.
Non-Traditional Families Research Group
Professor Susan Golombok

Those working on the longitudinal study of assisted reproduction families have had a busy year completing data collection from the 5th phase of the study when the children in egg donation, donor insemination, surrogacy and natural conception families reached their 10th birthday. Much of the year has been spent in data analysis, writing papers and coding, including the coding of observational data of father-child interaction based on a task in which fathers and their children were video-recorded constructing a building together using wooden bricks. The team has been highly productive, with 8 papers from the 4th phase of the study (when the children were aged 7) submitted to journals, 5 of which have now been published, and the first paper from the 5th phase currently under revision.

The findings continue to show that the families created by assisted reproduction are functioning well. They are characterised by positive parent-child relationships and well-adjusted children. There is some indication that subtle differences in mother-child interaction may begin to emerge at age 7 between families where parents have disclosed the donor-conception to the child and those who have not. Interestingly, it is at this age that children acquire an understanding of genetic inheritance, and that adopted children develop a more sophisticated understanding of what it means to be adopted. However, it is not clear whether these differences result from secrecy about the child's origins or whether families who are less communicative generally are less likely to be open about the donor conception to the child. Nevertheless, these families are doing well irrespective of whether or not the parents have told the child.
The team had a strong presence at the Annual Meeting of the European Society for Human Reproduction and Embryology in Stockholm this summer. Polly Casey presented a paper entitled "Fathers in assisted reproduction families: Quality of parenting, psychological well-being, and father-child relationships at age 7", Lucy Blake gave a paper entitled "Does Telling Children that they are Donor Conceived affect Family Functioning? A Comparison of Donor Insemination and Egg Donation Families", and Tabitha Freeman delivered a paper entitled "Donor insemination families: A study of the impact of disclosure versus non-disclosure on parent-child relationships and child adjustment at adolescence". In addition, poster presentations were given by Vasanti Jadva "Surrogacy families ten years on: The relationship with the surrogate, decisions over disclosure and children’s understanding of their surrogacy origins", Susanna Graham "Choosing single motherhood: Motivations and Methods" and John Appleby "Trust, disclosure and the welfare of donor-conceived children".

In addition to her involvement in the longitudinal study, Vasanti Jadva has been running a follow-up study of surrogate mothers 10 years after relinquishing their surrogacy child. Vasanti was awarded a grant this year under the highly competitive ESRC First Grant scheme. This has enabled her to appoint Susan (Sooz) Imrie and we are delighted to welcome Sooz to the Centre. This the first study to find out how women feel later in their lives about having been a surrogate mother. Interviews are also being carried out with the surrogate’s husband and children to examine the consequence of surrogacy for them. Vasanti became an Affiliated Lecturer in PPSIS this year.
Our study of gay and lesbian adoptive families has also been proceeding well. The team has been working with around 100 local authorities, gay and lesbian groups, and adoption agencies. Laura Mellish and Sarah Jennings have spent the year travelling all over the UK to visit gay, lesbian and heterosexual adoptive families at home, and data collection is nearing completion. Polly Casey stepped in to help over the summer and we are extremely grateful to her for this. Sarah Jennings gave a talk on “Gay and Lesbian Parenting: What we know and what we need to know” to the AGM of the Midlands Adoption Consortium.

Tabitha Freeman has initiated an investigation of mother-child relationships and children’s psychological development and wellbeing in families headed by single mothers by choice. She has been joined by Sophie Zadeh and together they are making excellent progress in collaboration with Venessa Smith from the London Women’s Clinic. Tabitha presented a paper entitled “Disclosure decisions in families created by anonymous donor insemination: Parents’ and children’s reflections at adolescence” to the British Sociological Association Human Reproduction Study Group 9th Annual Conference in June. She has also been appointed as Associate Editor of Human Reproduction Update, an Affiliated Lecturer in PPSIS, and elected as a Fellow (Class A) of St Edmund’s College. Sophie has been awarded a prestigious ESRC Studentship which will enable her to remain at the Centre to begin a PhD in October.

A further collaborative project with the London Women’s Clinic, being conducted by Zeynep Gurtin, is a study of the attitudes, feelings and experiences of egg-share donors and recipients. This is the first in-depth study of both parties and is providing
important insights, some of which contradict commonly-held assumptions about the potentially negative consequences of egg sharing for those concerned. In the past year, Zeynep co-organised the international conference “Reproductive Tourism: Travelling for conception and the global ART market” with Marcia Inhorn from Yale. The papers from this conference, which was held at the University of Cambridge, are being published as a special issue of Reproductive Biomedicine Online, guest edited by Zeynep and Marcia Inhorn. Zeynep was invited to speak at the Bionews conference ‘Passport to Parenthood’ in London in November and at Freiburg University’s ‘Wunshkinder’ Festival in May.

Our two Wellcome Trust Bioethics Enhancement Award PhD students have completed their second year. Susanna Graham is continuing her study of the decision-making of women who are considering becoming single mothers by choice, and finding that this is not a straightforward decision for those who embark on this route to parenthood. John Appleby has been focusing on bioethical aspects of the question “Should children be told that they are donor-conceived?” and has been highly involved in co-editing (with Martin Richards and Guido Pennings) the first book to arise from the Centre’s project on Bioethics, Assisted Reproduction and the Family to be published by Cambridge University Press. Susanna and John each presented a paper at the Cambridge Interdisciplinary Reproductive Forum (CIRF) Work in Progress Seminar. In addition, they each presented a paper at the CIRF Interdisciplinary Workshop on Reproduction. Both events were hosted by CRASSH in Cambridge. John also delivered a paper at the Center for Bioethics at Columbia University in New York.
Humera Iqbal, who has been funded by the Laura Ashley Foundation, is writing up her PhD on parenting and child development in second generation Indian and Pakistani families. She was selected to attend the International Association for Cross-Cultural Psychology PhD Summer School which enabled her to interact with many other students and academics conducting similar research. Humera also presented her findings at the International Association for Cross-Cultural Psychology Conference in Istanbul, the Society for Research in Child Development Biennial Meeting in Montreal and the British Psychological Society Developmental Section conference in Newcastle.

Susan Golombok's external lectures this year focused on child development in new family forms and included a Keynote Lecture at Ludwig Maximilians Universitat in Munich, and invited lectures at Weill Cornell Medical College New York, the University of Manchester, the Luxembourg Fertility Society and the Canadian Andrology and Fertility Society.
New Arrivals. Over the past year the Social Development Research Group has increased its international character by welcoming three new PhD students in October 2011 and a fourth in April 2011: Adelle Pushparatnam (who had just finished a very successful MPhil year in Cambridge, but is originally from Malaysia); Naomi White (arriving with a Rutherford Scholarship from New Zealand); Keri Wong (who came from the University of Pennsylvania, but is originally from Hong Kong); and Jenny Landt (who is German, but plans to conduct much of her PhD work in Mexico). This report provides me with an opportunity to extend a warm welcome to them all. We also have a very young new arrival: Dr Rosie Ensor started her maternity leave in March 2011 and her beautiful son Theo is now just over 6-months old and flourishing.

The fifth wave of the Toddlers Up study. After a relatively long interval (3+ years), data-collection for the Toddlers Up study has resumed. Three of the Social Development Research Team (Rory Devine, Naomi White and Keri Wong) have been visiting the children in their final year of primary school (age 10). During these visits, the children complete both a cognitive battery (including tests of verbal ability, executive function and theory of mind) and a set of structured interviews about their relationships at home and at school. The data from these visits will be used conduct longitudinal analyses of individual differences in theory of mind and executive function and to examine stability and change in sibling relationships. Each of these sets of analyses is likely to yield exciting findings. For example, the theory of mind
tasks administered at age 10 have never before been included in an extended longitudinal study – our findings will therefore shed light on the long-term stability of individual differences in theory of mind, and on whether the correlates of these individual differences (e.g., language ability, executive function) are stable or developmentally specific. Equally, by interviewing both the Toddlers Up study children and their siblings, we hope to achieve a comprehensive and reliable index of the quality of children’s sibling relationships, in order to address the concerns raised by many parents (e.g., will my children always fight?) and to explore the links between children’s relationships with siblings and with school-mates.

New measures. The results from this wave of the Toddlers Up study will also provide a clear test of the validity and psychometric robustness of new study measures. In particular, the theory of mind task battery includes a novel ‘Silent Film’ task. This task was conceived after watching my children roll around with laughter during Harold Lloyd’s classic film ‘Safety Last’, but might never have come into being had it not been for Rory Devine’s energy and flair in developing and piloting this video-based test of mentalistic reasoning. Key findings (from an initial study of 230 typically developing 8- to 13-year-olds conducted by Rory Devine as part of his PhD) are that: (i) individual differences in performance on the Silent Film task are closely related to scores on an established test of mentalistic reasoning (Happé’s Strange Stories task); (ii) both tests are equally sensitive to age-related improvement (but while many 13-year-olds perform at ceiling on the Strange Stories, very few 13-year-olds are at ceiling on the Silent Film task); (iii) unlike the Strange Stories task, the Silent Film task places minimal demands on children’s language skills; and (iv) despite the lack of verbal demands, the Silent Film task is sensitive as the Strange
Stories task to individual differences in children's (self-reported) social success. It's also worth noting that collaborative research led by Dr Serena Lecce at the University of Pavia in Italy has shown that training on the Strange Stories task produces improvement on both the Strange Stories task and the Silent Film task. This is very encouraging news for the development of interventions to improve social understanding in school-aged children. In addition, Adelle Pushparatnam is administering the Silent Film task to high functioning children and adolescents with Autism (both in the UK and in Malaysia). The stage is set for the Silent Film task to become an important research tool for investigating mentalistic reasoning in both typically developing and clinical samples.

Wave 5 of the Toddlers Up session also includes whole class sessions, designed both to obtain peer-ratings of the study children's social standing with classmates and to gather normative data on children's self-reported behaviour and empathic concern. Getting information 'first-hand' from children has become a key objective for many developmental psychologists, but the validity and reliability of children's self-reports is often open to question; by gathering data on large numbers of children through these whole-class sessions we hope to advance the field by addressing these issues. Obtaining a 'child's eye' view of the world is particularly important for constructs such as trust – and Keri Wong's PhD work (co-supervised by Prof. Daniel Freeman at the University of Oxford) aims to provide sensitive and reliable new measures of children's paranoid thoughts – are these directed at particular social partners (e.g., classmates, teachers), or triggered by particular social situations (e.g., exclusion, laughter)? Are paranoid thoughts more common in a particular age group, or in a specific group of children (e.g., children who are socially isolated)?
Importantly, Keri Wong is addressing these questions with respect to both children from the UK and children from Hong Kong – this cross-cultural perspective will provide a rigorous test of the generality of her findings.

Cross-cultural findings. This year saw the completion of the group’s first cross-cultural study: a comparison of theory of mind performance in 5- to 6-year-old children (matched for age, gender and verbal ability) from the UK, Italy and Japan. The findings from this study were in line with those from previous studies: British children outperform their Italian and Japanese peers, but included statistical modelling to confirm that the latent factors showed measurement invariance (i.e., that group contrasts were not simply caused by measurement artefacts). In her PhD work (involving a sample of 3- to 6-year-olds and a different task battery), Nao Fujita has also found that British children outperformed their Japanese peers; and has taken these findings forward by including direct measures of children’s environments (e.g., 5-minute speech samples from mothers; questionnaire ratings of ‘house rules’ and of the importance parents and teachers attach to self-regulation / self-expression). In the coming year, Nao Fujita will be analysing whether these measures show the predicted cultural contrasts, and if so, whether this accounts for the delay in Japanese children’s acquisition of mindreading skills. Nao has received financial support from the Japan Foundation Study Support Programme and the Great Britain Sasakawa Foundation. Others in the research team are also gathering cross-cultural data: Adelle Pushparatnam is currently completing a comparative study of theory of mind and executive function in children from the UK and Malaysia (both typically developing children and children with autism), and at this year’s BPS Developmental Section meeting in Newcastle Naomi White reported on a study of
family relationships and problem behaviours from different ethnic groups within New Zealand; parallel data from different ethnic groups in the UK will be gathered in the coming year.

Dissemination and Public Engagement. In Spring 2011 there was a very successful launch of a book about the Toddlers Up study, entitled ‘Social Understanding and Social Lives’ and published in the Psychology Press series ‘Essays in Developmental Psychology’. This book launch attracted considerable publicity, with radio coverage by the World Service and Radio Scotland, and articles in several national newspapers, including the Times and the Guardian, as well as in magazines such as ‘Nursery Times’. The newspaper coverage revealed a remarkable appetite for stories about siblings – sparked, at least in part, by the rivalry between the Miliband brothers, and the limelight shared by the Middleton sisters! This fascination with sibling rivalry has made it difficult to convey the broader take-home messages from the book (e.g., regarding family influences on social understanding, and the importance of social understanding for children’s success at school). However, these messages have been transmitted in a recent glowing academic review (shortly to appear in the journal ‘Infant and Child Development’), kindly written by Dr Robin Banerjee, from the University of Sussex, and should feature in a forthcoming piece for the Family section of the Saturday Guardian. This has also been a busy year for communicating findings with an international audience: members of the research team have presented findings not only at the BPS developmental meeting in Newcastle but also in Paris, Montreal, Hong Kong and Genoa, with forthcoming invited talks in Uppsala, Utrecht and Barcelona.
Others in the team have also been actively engaged in dissemination of research findings. Specifically, having been selected (from a very competitive field) to take part in the ‘Rising Stars’ public engagement course Rory Devine (assisted by Naomi White) ran a psychology science fair at St Mathew’s Primary School in Cambridge. Pupils were intrigued by the psychology ‘obstacle course’ which incorporated practical group activities on the brain, memory, planning and inhibitory control.
Families and Health Research Group

Helen Statham

By far the most influential work carried out within families and health this year has been that undertaken by Gail Ewing on the needs of family carers who are supporting terminally-ill relatives to die in their own homes. Supporting people to die at home has long been part of successive governments’ policies and the importance of family carers in enabling this has been widely recognised. The reality of carers’ lives has, however, often appeared to take second place to provision of care for the person who is dying.

The Carers’ Support Needs Assessment Tool (CSNAT), developed by Gail in collaboration with colleagues at the University of Manchester, has highlighted that carers have important needs and that these were not being addressed because there was no simple way of assessing them. CSNAT has been welcomed by practitioners and researchers in a range of services in the UK as well as in Canada and Australia, and has attracted a number of research grants to enable further development and testing. Important research on how the assessment tool can be implemented in busy routine practice is underway and another study has been funded and will begin soon that assesses how its use impacts on the health and well-being of carers.

For all of us working in health-related topics, external collaborations with practitioners are necessary to be able to carry out any study. Their role is variable, and can include, for example, recruitment, facilitation of the research process and
aiding dissemination. Developing and nurturing those relationships has been an essential aspects of Gail's work and also of studies carried out by Helen Statham on perinatal post-mortems and late abortion and by Ireen Daly on women's perceptions of age-related fertility decline. Also central to these research studies has been the need to adopt a variety of methods to answer a variety of research questions. Thus Gail is part of a number of collaborations including the Cancer Experiences Collaborative (CECo) at Manchester University and a State of the Art and Science Workshop to develop new MRC guidance for end-of-life care research and Helen works with groups at Addenbookes to develop ways of addressing psychological and social questions arising from various health conditions.

Dissemination at national and international conferences as well as to practitioners and policy makers remains a priority and the extent of this can be seen in individuals' reports.

Jenny Pruefe spent time earlier this year at the Brocher Foundation in Switzerland writing up the findings from her studies with young people who were in kidney transplant programs, but has taken time out from her PhD because of illness – we hope she is well soon. Claire Snowdon contributed to the health group with her work on randomised controlled trials of different perinatal treatments. At the time she left the Centre this year she was working on a study of parents whose baby died while part of such a trial. We miss the discussions of methodologies and the opportunities to compare notes about experiences of getting research studies through the myriad of research governance procedures.
During the past year, Martin Richards has been working on the ethics and practice of conveying research results and incidental findings to participants in biomedical population studies and biobanks. He has given a number of presentations on the topic and has been involved in discussions aimed at developing more consistent policies for research studies. In addition, Martin has published an ethics review for birth cohort studies, and has pursued a project on the history of the practice and regulation of artificial insemination in the UK. Together with Paul Martin (University of Nottingham) and Kate Weiner (University of Manchester) he has also been working on a literature review and theoretical analysis of the concept of geneticisation. During the year I have continued to serve as Vice-Chair of the UK Biobank Ethics and Governance Council and as a member of the Cambridge University Hospitals NHS Foundation Trust, Human Tissue Management Committee.
PUBLICATIONS

John Appleby

Publications


Conference presentations

Title: The ethics of informing children that they were donor conceived


Ethical reasons for telling children if they were donor conceived Center for Bioethics, Columbia University 15th September, 2011.
Lucy Blake

Publications

Blake, L, Casey, P, Readings, J, Jadva, V, & Golombok, S. 2010. Daddy ran out of tadpoles": how parents tell their children that they are donor conceived, and what their 7-year-olds understand. *Hum. Reprod*, 25(10), 2527-34.


Conference Presentations


Poster Presentation: Jadva, V., Blake, L., Readings, J., Casey, P., Golombok, S. 2011. Surrogacy families ten years on: The relationship with the surrogate, decisions over disclosure and children’s understanding of their surrogacy origins

Polly Casey

Publications

Blake, L, Casey, P, Readings, J, Jadva, V, & Golombok, S. 2010. Daddy ran out of tadpoles": how parents tell their children that they are donor conceived, and what their 7-year-olds understand. *Hum. Reprod*, 25(10), 2527-34.


Golombok, S. (2011) Tribute to Professor Robert Edwards. RBMOOnline, 23, Special Issue 1, 75.


**Conference Presentations**


"New family forms" Presentation in session on "Good Parenting: An evidence-based perspective". Festival of Ideas, University of Cambridge, October, 2010.


**Conference Presentations**


Poster Presentation: Jadva, V., Blake, L., Readings, J., Casey, P., Golombok, S. 2011. Surrogacy families ten years on: The relationship with the surrogate, decisions over disclosure and children’s understanding of their surrogacy origins

**Rory Devine**


Devine, R.T., & Hughes, C. Silent Films and Strange Stories: Gender differences in theory of mind in middle childhood. Submitted to *Child Development.*


**Dr Rosie Ensor**


Dr Gail Ewing

Publications

Ewing G and Grande G. Using carer identified support domains to develop an assessment tool n end of life care. www.bmj.com/content/343/bmj.d5202/reply.


http://pmj.sagepub.com/cgi/content/abstract/0269216311417919v1


Conference presentations (published abstracts)


Ewing G, Griffiths J, Rogers M. (2010) Resources exchanged between district nurses and palliative patients in early support visits at home. Palliative Medicine:

Other papers presented at conferences

Ewing G. Developing family carer assessment tools. Invited pre-conference Workshop on Assessment of family carers needs: perceptions, expectations and challenges. 12th Congress of the European Association for Palliative Care, Lisbon, 18th-21st May 2011.


Walshe C, Ewing G and Griffiths J. Innovative research methods: using observation in a palliative care context. Invited workshop presentation at 8th Palliative Care Congress, Bournemouth March 2010


Dr Tabitha Freeman

Publications


Conference Presentations


What to do with qualitative data, CFR methods workshop, University of Cambridge, October 2010.

Identifiable donors: the implications for parents, offspring and donors, Bioethics workshop on reproductive donation, University of Cambridge, September 2010.

Nao Fujita

Conference Presentations

"A cross-cultural study of executive function (EF) and theory of mind (ToM) in 3 to 6-year-old Japanese and British children". Poster presentation at the BPS Developmental Section Annual Conference: 7-9 September, 2011

Professor Susan Golombok

Publications


“All shapes and sizes: The impact of assisted reproductive technologies on the family”. Invited presentation to conference on Clinical and Developmental Implications of Assisted Reproductive Technology. Weill Cornell Medical College, New York, February 2011.

“Researching lesbian and gay family life: A retrospective” Invited presentation to conference on “Same-sex marriage: Before and after”, University of Manchester, Manchester Museum, March 2011.


Susanna Graham


Conference Presentations

‘Choosing single motherhood: Motivations and Methods.’ Poster presentation ESHRE, Stockholm, July 2011

‘Single Mothers by Choice: Their Ethical Moment.’ CIRF Work in Progress Seminar, CRASSH, Cambridge, February 2011

‘Single Mothers by Choice: Deciding to Parent without a Partner.’ CIRF Interdisciplinary Workshop on Reproduction, CRASSH, Cambridge, November 2010
Zeynep Gürtin

Publications


Conferences


Invited speaker at Freiburg University’s ‘Wunshkinder’ festival, Freiburg, May 2011.


Dr Claire Hughes

Publications


Devine, R.T., & Hughes, C. Silent Films and Strange Stories: Gender differences in theory of mind in middle childhood. Submitted to Child Development.


**Conference papers, posters and invited talks**

**University Paris Descartes: International Autism Conference, 4th – 5th February, 2011, (CH was member of organizing committee)**


**Montreal, 30th March – 2nd April, 2011: Society for Research in Child Development Biennial Meeting**

Hughes, C., Roman, G., & Enson, R. *Does maternal depression predict poor executive function?*


Hughes, C., Tennyson, R., Foley, S. & Enson, R., *Theory of mind & 6-year-olds’ responses to rule-breaks by in- vs. out-group members.***


**York, 2-5th July 2011: International Conference on Memory**

Hughes, C., Roman, G., & Enson, R. *Executive Functions from 2 to 6: Individual differences and links with maternal depression*

**Hong Kong Institute of Education, July 2011: 1 week invited visiting professorship**

Hughes, C. *Development of theory of mind and social influences*

Hughes, C. *On the importance of theory of mind for children’s social and school lives*

**Genoa, 18th-20th September 2011: Association of Italian Psychologists – Keynote speaker**

Hughes, C. *Social Understanding, Social Lives – A Research Review*
Newcastle, 7-10th September 2011: British Psychological Society Developmental Section meeting


Fujita, N. & Hughes, C. (2011). A cross-cultural study of executive function (EF) and theory of mind (ToM) in 3 to 6-year-old Japanese and British children” (Poster)


Humera Iqbal

Conference Presentations

My Family; Your Khaandan: Parenting & Child Development in British South Asian & Non Immigrant White Families in the UK, British Psychological Society (BPS) Development Section Conference, Newcastle, UK

Parenting and Family life in Multicultural Britain: Comparing British South Asian and Non-immigrant White families in the UK. International Association for Cross Cultural Psychology (IACCP) regional conference, Istanbul, Turkey.

Parenting and Ethnicity in a Multicultural Context: A Comparison of Parenting & Child Development in British South Asian & Non-immigrant White families in the UK. Society for Research in Child Development (SRCD), Biennial Meeting, Montreal, Canada

Dr Vasanti Jadva

Publications


Conference presentations

Surrogacy families ten years on: The relationship with the surrogate, decisions over disclosure and children's understanding of their surrogacy origins. Presented at ESHRE, Stockholm.

Sarah Jennings

Conference presentations

September 2010 - The lives of children with lesbian mothers. Paper presented to Dulwich lesbian mother group.

October 2010 – Children and young adults with same-sex parents, how do they feel and what do they say about it? Paper presented to combined meeting of SexYOUality, SisterAct and Impington Village College

February 2011 – Are the kids alright? Paper presented as part of Lesbian and Gay History Month

Jennifer Landt

Publications

methodological challenges in intrusive research. *Journal of Intellectual Disability Research*.


**Conference Presentations**


**Jenny Prute**

**Conference Presentation**

Ethical aspects of living kidney donation in high-risk recipients. Symposium on psychosocial support for children and adolescents with chronic kidney disease; Hamburg, June 2011

**Professor Martin Richards**

**Publications**


Conference Presentation


Gabriela Roman

Publications


Conference Presentations


**Helen Statham**

**Publications**


**Conference Presentations**

September 2010 - My family - children and young adults talking about their lives with lesbian and gay parents, paper presented as part of the Voices of Children Conference held in Dublin as part of an EU funded programme of work by Marriage Equality.

September 2010 - The lives of children with lesbian mothers. Paper presented to Dulwich lesbian mother group.

October 2010 – Children and young adults with same-sex parents, how do they feel and what do they say about it? Paper presented to combined meeting of SexYOUality, SisterAct and Impington Village College

October 2010 - National survey of fetal medicine specialists, paper presented to National Binocar Study day, Newcastle
February 2011 – Are the kids alright? Paper presented as part of Lesbian and Gay History Month
ACTIVE CFR GRANTS 2010/11

**XJAG**
Grant holder: Dr Gail Ewing
Investigator: Dr Gail Ewing
Title: Sharing bad news
Sponsor: Dimbleby Cancer care
Period: October 2011 – June 2013
Amount: £116,967

**XJAG/047**
Grant holder: Helen Statham
Investigator: Helen Statham
Title: A GB wide survey of lesbian, gay and bisexual young people in secondary school
Sponsor: Stonewall Equality Ltd
Period: September 2011 – August 2012
Amount: £16,000

**XJAG/046**
Grant holder: Dr Gail Ewing
Investigator: Dr Gail Ewing
Title: SGH carer tool trial
Sponsor: Dimbleby Cancer care
Period: January 2011 – March 2012
Amount: £18,276

**XJAG/045**
Grant holder: Prof. Susan Golombok
Investigator: Prof. Susan Golombok
Title: Wellcome Travel Grant: Finding donor siblings: the family relationships of donor conceived offspring
Sponsor: Wellcome Trust
Period: September 2010 – November 2010
Amount: £3,179

**XJAG/044**
Grant holder: Dr Vasanti Jadva
Investigator: Susan Imrie
Title: A follow up study of the experiences and psychological health of surrogate mothers and their families
Sponsor: ESRC
Period: November 2010 – October 2012
Amount: £200,303

**XJAG/043**
Grant holder: Prof. Susan Golombok
Investigator: Dr Tabitha Freeman
Title: Single mothers by choice
Sponsor: The Isaac Newton Trust  
Period: September 2010 – August 2012  
Amount: £37,163

**XJAG/042**  
Grant holder: Dr Gail Ewing  
Investigator: Dr Gail Ewing  
Title: Carer tool development work  
Sponsor: BUPA Foundation  
Period: June 2010 – January 2011  
Amount: £15,934

**XJAG/041**  
Grant holder: Prof. Susan Golombok  
Investigator: Zeynep Gurtin Broadbent  
Title: Egg sharing in IVF treatments: Bioethical and psychosocial implications  
Sponsor: The London Women’s Clinic  
Amount: £73,175

**XJAG/040**  
Grant holder: Prof. Susan Golombok & Helen Statham  
Investigator: Helen Statham & Sarah Jennings  
Title: The school experiences of children with same-sex parents  
Sponsor: Stonewall  
Period: October 2009 – December 2010  
Amount: £25,400

**XJAG/039**  
Grant holder: Prof. Susan Golombok (PI) & Prof. Michael Lamb  
Investigator: Sarah Jennings and Laura Mellish  
Title: Parenting and the psychological development of children in gay father families  
Sponsor: ESRC  
Period: October 2009 – September 2012  
Amount: £351,863

**XJAG/038**  
Grant holder: Dr Gail Ewing  
Investigators: Dr Gail Ewing  
Title: Development of an assessment tool for evaluation of care and support at the end of life.  
Sponsor: BUPA Foundation  
Period: June 2010 – January 2011  
Amount: £15,934

**XJAG/037**  
Grant holder: Prof. Susan Golombok (PI), Dr Tabitha Freeman, Dr Vasanti Jadva, Dr Shirlene Bedger, Helen Statham & Professor Martin Richards  
Investigator: To be appointed
Title: Redefining families: Bioethics, assisted reproduction and emerging family forms.
Sponsor: Wellcome Trust
Amount: £350,000

XJAG/036
Grant holder: Dr Rosie Ensor
Investigator: Dr Rosie Ensor
Title: Post-doctoral Fellowship
Sponsor: British Academy
Period: November 2008 – October 2011
Amount: £272,845

XJAG/034
Grant holder: Professor Susan Golombok
Investigator: Humera Iqbal
Title: Doctoral Fellowship
Sponsor: Laura Ashley Foundation
Period: October 2008 – September 2011
Amount: £54,000

XJAG/033
Grant holder: Prof. Susan Golombok
Investigator: Dr Vasanti Jadva, Lucy Blake, Polly Casey & Jenny Readings
Title: Families created by assisted reproduction: Parenting and child development.
Sponsor: NIH
Period: September 2007 – August 2012
Amount: $1,147,500

XJAG/023
Grant holder: Prof. Susan Golombok
Investigator: Dr Tabitha Freeman.
Title: Adolescents conceived by donor insemination.
Sponsor: The Nuffield Foundation
Period: April 2006 – December 2010
Amount: £120,000